**H3 Homework Ideas – Summer Term 2025**

**English**

Our students will be basing their learning on topic of ‘Dystopian’ as our fiction unit and ‘Charities’ as our non-fiction unit. The students will either work to the AQA accreditation programme, ASDAN Lifeskills Challenge programme or follow our school SOLAR steps, dependent on which pathway is most appropriate for the young person. All groups will be learning to develop their speaking and listening, reading and writing skills at an appropriate level. Where possible, read with your young person, ask questions about the world around them and encourage speaking and listening to help develop their skills.

**Maths**

Like English, there will be an AQA, ASDAN Lifeskills Challenge and SOLAR steps route for maths. Over the course of the Summer term, we will be completing units in money and measure. Help to support your young person by:

* Recognising coins and notes.
* Selecting the coins/notes for the amount required at a shop.
* Having a budget and purchasing within this (adding amounts).
* Work out how much change they will be receiving (subtracting money).
* Compare different measures (length, capacity and weight).
* Follow a recipe that involves weight.
* Measure lengths around the house.
* Look at different capacities for different containers.

**Science**

Our Science topic this term is focused on chemistry and chemical reactions. Encourage your young person to:

* Look for places in real-life scenarios where we see evaporation, dissolving, filtering, condensation, melting and freezing.
* Ask questions about these processes. E.G) Why do you think this occurs? What causes it to happen?

**Relationships and Sex Education**

Our RSHE topic this term is focused on Health and Prevention and First Aid. Encourage your young person to:

* Understand and follow out actions to keep us safe in the sun.
* Practise ways to maintain hygiene and prevent the spread of infections.
* Understand the importance of sleep and practise ways to relax before bedtime.