Individual Growth, Individual People'



Head Teacher: Mr Matt Joyce

Music Development Plan Policy

Reviewed November 2024

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Music development plan summary: Newark Orchard School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	1 st October 2024
Date this summary will be reviewed	By 30 th January 2025
Name of the school music lead	Tracey Everatt
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Inspire Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Newark Orchard School, we recognise and support that Music is vital for our students and is an important part of the curriculum, being a universal language that all can access.

At present, our Engagement model classes access music across their curriculum, using songs to help support learning across a range of subjects and routines, as well as regularly making time to sing. These songs are carefully chosen by staff to meet the learning needs of the children.

In our Primary and Key Stage 3 classes, students access music once a week for an hour in class, taught by class teachers. We use our own written curriculum, which has been created taking inspiration from the Early Years Foundation Stage, National Curriculum and the Model Music Curriculum, to suit the needs of our students.

Music is taught in a 3-year cycle to ensure that students gain exposure to all parts of the curriculum, and taught in half term blocks under the focuses of:

- Singing and performance
- Listening
- Composition and performance
- Musicianship This covers the understanding of the interrelated dimensions of music.

Following the 3-year cycle allows us to continuously revisit concepts across a half term to help embed them with our students. Curriculum content is carefully planned to ensure our children are exposed to a rich variety of music which they may not normally access, covering different genres, styles and cultures. We have also made links with Inspire music hub, which will be in school in the summer terms providing whole class instrument tuition to our primary classes.

In Key Stage 4 and Post 16, music is offered as a vocational subject which a student can choose to do. These weekly afternoon sessions are carefully planned by an experienced KS4 member of staff with musical experience using BBC Teach to support, to expose our students to a more practical method of music using technology as a focus point, and gives them experience of how music can be a career. Students are assessed against self-written KPIs developed from the Key Stage 3 music National Curriculum.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Newark Orchard School, we recognise the importance of extra curricular music experiences for our students. We have a core offer of lunchtime clubs that are accessed by different age ranges on a rota to ensure that they are accessible to as many children as possible.

We currently offer:

- Choir
- Ukulele Club

We also have a weekly singing assembly for Engagement, Primary and KS3 classes, where children access singing songs with Makaton signing.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Newark Orchard School, we are keen to develop links with the local community to help give our students exposure to the wider world. We are currently working with the Inspire music hub and with the Open Doors project to access high quality musical experiences for our students.

In the future

This is about what the school is planning for subsequent years.

Moving forward, we are looking to develop our music provision in the following ways:

- Continue reviewing and developing our music curriculum to ensure pupils are receiving a high-quality music education that is adapted to meet their needs and accessible for all.
- Improve staff confidence in planning, teaching and assessing music by accessing high quality CPD from Open Doors and Inspire music hub.
- Expand the student's access to a wider range of musical experiences and live performance by working with local schools and members of our community.
- Introduce "Staff playlist" across school to help expose our students to a wider range of musical genres and styles by pulling from staff live experiences.