EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

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| **Academic Year:** 2024/25 | **Total fund allocated:** | | **Date:** September 2024 |
| 2024/25 - £16,000  Total = £16,000 |  |

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| **Key achievements to date (23/24):** | **Areas for further improvement and baseline evidence of need:** |
| * New equipment purchased has supported the delivery of the curriculum across development stages. * More opportunities for more pupils to engage with on-site swimming. Resources to support this have been beneficial. * Equipment purchased for outdoor activity which has increased the level of activity during structured and unstructured times. * External coaches employed to deliver elements of the curriculum and expose pupils to a range of sports. | * Increase access to water-based learning and swimming to a wider number of pupils. * Introduce new sports and physical activities at lunchtime clubs and play times. * Organise sporting tournament/events with other schools. * Further development of gymnastics equipment to promote physical activity to meet the needs of all pupils. * Develop the curriculum to allow a more flexible approach to the teaching of PE, allowing classes to decide on the most suitable form of skills to teach their students. * To develop opportunities for staff development regarding the teaching of PE. |

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| **Meeting national curriculum requirements for swimming and water safety (23/24 Year 6 cohort = 12 pupils)** | **Please complete**  **all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Has the Primary PE and Sport Premium been used to provide provision for swimming **over and above** the national curriculum requirements? |  |

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| **Key Indicators from the Department for Education guidance** | | | | | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school) | | | | | | |
| **Key indicator 2:** The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement | | | | | | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | | |
| **Key indicator 5:** Increased participation in competitive sport | | | | | | |
| **Intent:** | **Key Indicator link** | **Implementation:** | **Funding allocated:** | **Evidence of impact April 2025:** | **Sustainability and suggested next steps:** | |
| To purchase resources to support the overall curriculum delivery of different sports and repair broken equipment. | 1  2  3  4  5 | * Order resources as required to support delivery of a broad and balanced PE curriculum * Sports Week activities. * Look at resources required for Sport’s Day to occur: venue, activities, medals, trophies. | £2000 |  |  | |
| To build the confidence of pupils around and in the water. | 1  2  3 | * Increased use of the hydrotherapy pool for confidence building. * Clear progression targets set for pupils linked to sensory swim. * Communication resources to support understanding that can also be shared with parents. | £5000 |  |  | |
| To maintain the level of daily activity level of 30 minutes a day. | 1  2  3  4 | * To increase the opportunity for outdoor activity through development of outdoor areas and resources. * Increase participation in activities through lunchtime clubs, after-school clubs and play times. | £2000 |  |  | |
| Have training in inclusive sports to introduce to the school. | 3  4 | * Investigate a range of inclusive sports and training/courses for these. * Feedback coaching of courses to staff at a TLA meeting. | £2000 |  |  | |
| To promote a range of sports and activities through ‘sports week’ taster sessions, sports days and outside providers | 1  2  3  4  5 | * Set up and run a sports week with external providers to allow access to taster sessions for different activities * Set up and run school sports days, one for each cohort * Outside providers to deliver a range of sporting activities (e.g., cricket, dance, Worksop Town FC etc.) * Look into competitions/school competitions to participate in. | £3000 |  |  | |
| To develop and enhance fine motor and gross motor skills. | 1  2  3  4 | * Speak to staff members that are involved in multi-sports. * Build resource boxes that can be used to develop fine and gross motor skills. * Build staff knowledge around activities that can support this target. | £1000 |  |  | |
| To promote and build confidence in PE and sport using a GB athlete (possible Para-Olympian). | 2  4  5 | * Find a GB athlete willing to come into school to participate in talks and sports with pupils * Increase participation and enjoyment in sports. | £1000 |  |  | |

**Total plan = £16,000**