KS3 Curriculum Map – A (2026-2027)

| | Term 1 September - December | | Term 2 January - April | | Term 3 May - July | |
|---|--|--|--|--|---|---|
| Topic | To Infinity and Beyond – (Science Space) | What a Wonderful World – (Geography) | UG, UG! (History) | Graffiti – street art or vandalism? You decide! | Scrumdiddlyumptious (D&T) | Look around you, what do you see? (Geography/PE) |
| English Key skills to be taught | Fiction – Sci Fi- Star Wars, Dr Who | Non-Fiction - newspapers | Fiction – a play | Fiction – Comic Books | Fiction traditional tales | Non-Fiction - explanation |
| throughout · Word reading · Comprehension · Composition · SPaG · Handwriting | Poetry - To read, recite and write poetry and rhyme related to topic (similes) : | Poetry - To read, recite and write poetry and rhyme related to topic (shape poem): | Non-Fiction – information – Stone and Bronze Age | | Poetry - To read, recite and write poetry and rhyme related to topic (funny poems) | Poetry - To read, recite and write poetry and rhyme related to topic (alliteration) |
| Maths | Number (3 weeks) Shape, space and measure (2 weeks) Using and Applying (2 weeks) | Number (2 weeks) Shape, space and measure (3 weeks) Using and Applying (2 weeks) | Number (1 week) Shape, space and measure (2 weeks) Using and Applying (2 weeks) | Number (2 weeks) Shape, space and measure (2 weeks) Using and Applying (2 weeks) | Number (2 weeks) Shape, space and measure (2 weeks) Using and Applying (2 weeks) | Number (3 weeks) Shape, space and measure (2 weeks) Using and Applying (3 weeks) |
| Science | Earth & Space / Light and sound Physics | Light and sound Materials and their properties Changes of state Chemistry | | Living things and their habitats Biology CAREERS LINK – TAKING CARE OF THE ENVIRONMENT (ANIMALS) | | |
| Computing | Online Safety | Audio production – podcast about favourite place | Stop motion animation | Digital photography – editing | Technology in the Community | |
| Humanities | History of space | | | Newark through the ages including Civil War | | |
| Art & Design | Pattern | | CAREERS LINK – JOBS PEOPLE DO/ PREPARATION FO | Graffiti and Street art | | Drawing |
| 7 11 C D C 51611 | - determ | | | Grama and Street are | | Brawnig |
| Music | Understanding - Pulse, Rhythm, Tempo, Pitch, Texture and Dynamics | | Singing and Performing unison songs tunefully and with expression. Perform forte and piano, loud and soft. Perform actions confidently | | Composing and performing | |
| D&T | | Building Bridges – Junk modelling | Hinges and Levers – how to move heavy things. | | Sweets – design your own sweet or chocolate bar | |
| PE | Getting Space Ready! Circuit Training | Sports from around the world: A look at different traditional sports | Age old sport & movement Gymnastics | Break Dancing | Strawberries & Cream Tennis | Look where you're going! Outdoor and Adventure |
| RE | 4.2 Symbols and religious expression | | 3.3 Worship and Sacred Places | | Enquiry: What is good and right? What is wrong and evil? | |
| RSHE | Mental well-being | | Caring friendships | | Being safe | Health and prevention |
| Life Skills | Emotional Understanding and Relationships Positive emotional wellbeing Interactions Playing with others Careers and Job Skills Recognising what I am good at. CAREERS LINK – SKILLS FOR LEARNING | | Independence in the Community People in my community. | | Healthy Living and personal care Healthy choices including food and exercise. Including making a healthy lunch | |
| Enrichment/ Employer Encounters | | | Visits from local business people | | Police visit Talk from MaTt about school rules Virtual work experience – making a sweet treat Visit local cinema/ theatre | |