

## Curriculum Map C 2026 - 2027 Engagement and EYFS

	AUTUMN		SPRING		SUMMER	
	IN THE JUNGLE	MINIBEASTS	AROUND THE WORLD	FAVOURITE BOOKS	HOLIDAYS	HEALTHY ME
<b>ENGLISH</b> Communication and Learning	Fiction and Poetry, Rhyme and Rhythm		Non Fiction		Key Skills	
<b>MATHS</b>	Number <i>Shape and pattern</i>		Number <i>Comparison</i>		Number <i>Time and Position</i>	
<b>Communication and Language</b>	PECS / Communication boards Snack time choices		PECS / Communication boards Free choice activities		PECS / Communication boards Specific language for play based activities (more / finished / sand / dig etc.)	
<b>Physical Development</b>	Big and Little Balls Dance Like Nobodies Watching		Apparatus Bounce Like Tigger		Bish, Bash, Bosh Striking and Fielding	
<b>Personal, Social and emotional Development.</b> <i>Religious Education</i>	Self-confidence and awareness		Managing Feelings and behaviour		Making relationships (What makes a good friend?)	
<b>Understanding of the World</b> <i>Computing Geography History Science</i>	What makes me 'me'. Google Lens – mini-beasts		All about Newark <i>Where do the students live? What special buildings/places do we have in Newark?</i>		Cultures and traditions around me.	
<b>Expressive Arts and Design</b> <i>Art and design Design and Technology Music</i>	Design and Technology <i>Box model animal habitats</i>		Music <i>Music from around the world</i>		Art	
<b>RSHE</b>	Mental well-being		Caring friendships		Internet safety and harms (Level 1+) Changing adolescent body (Level 1+)	
<b>Careers and skills for success</b>	Things we are good at		Skills for Learning		Money	
<b>Educational Visits/ Employer Encounters</b>			Visits to Newark – town centre		Visiting the shops to pay for items	