

Curriculum Map B 2025 - 2026 Engagement and EYFS

	AUTUMN		SPRING		SUMMER	
	VEHICLES	COMMUNITIES	SPACE	ANIMALS FROM FAR AWAY	UNDER THE SEA	THE SEASIDE
ENGLISH, Communication and Learning	Non Fiction		Fiction and Poetry, Rhyme and Rhythm		Key Skills	
MATHS	Number <i>Shape and pattern</i>		Number <i>Comparison</i>		Number <i>Time and Position</i>	
Communication and Language	PECS / Communication boards Snack time choices		PECS / Communication boards Free choice activities		PECS / Communication boards Specific language for play based activities (more / finished / sand / dig etc.)	
Physical Development	Big and Little Balls Dance Like Nobodies Watching		Apparatus Bounce Like Tigger		Bish, Bash, Bosh Striking and Fielding	
Personal, Social and emotional Development. <i>Religious Education</i>	Self-confidence and awareness		Managing Feelings and behaviour		Making relationships	
Understanding of the World <i>Computing Geography History Science</i>	All about Newark Which cars go the furthest? How far can you make a balloon travel?		What makes me 'me'. <i>Likes and dislikes, family history, similarities and differences between each other. Water Rockets</i>		Cultures and traditions around <i>Celebrations from different cultures Musical influences from different cultures</i>	
Expressive Arts and Design <i>Art and design Design and Technology Music</i>	Design and Technology <i>Box model vehicles</i>		Music <i>Instruments to shake / strum</i>		Art <i>Pebble art Shell art</i>	
RSHE	Physical health and fitness Healthy eating		Respectful relationships Online relationships (Level 1+)		Changing adolescent body (Level 1 +)	
Careers and Skills for success	Jobs people do		Taking care of the environment (plants)		Taking care of the environment (animals)	
Educational Visits/ Employer Encounters	Fire engine visit Parental talk re. different jobs		Vet visit Visit to local area		Bug hunt at Devon Park	