EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

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| **Academic Year:** 2023/24 | **Total fund allocated:** | | **Date:** September 2023 |
| 2023/24 - £16,000  Total = £16,000 |  |

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| **Key achievements to date (22/23):** | **Areas for further improvement and baseline evidence of need:** |
| * Introduction of the 1K a day challenge that promotes daily exercise and builds on healthy habits. * Maintain a range of sporting opportunities for students through the use of lunchtime clubs * Monitor effectiveness of equipment through regular auditing to assess need of pupils * Pupils have access to a wide range of suitable equipment PE equipment * An increase in the number of students accessing the hydrotherapy pool for water-based learning and confidence sessions. | * Increase access to water-based learning and swimming to a wider number of pupils * Introduce new sports and physical activities at lunchtime clubs * Organise sporting tournament/events with other schools * Further development of gymnastics equipment to promote physical activity to meet the needs of all pupils * Develop the curriculum to allow a more flexible approach to the teaching of PE, allowing classes to decide on the most suitable form of skills to teach their students * To develop opportunities for staff development regarding the teaching of PE. |

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| **Meeting national curriculum requirements for swimming and water safety (23/24 Year 6 cohort = 12 pupils)** | **Please complete**  **all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 14% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 7% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 14% |
| Has the Primary PE and Sport Premium been used to provide provision for swimming **over and above** the national curriculum requirements? | NO |

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| **Key Indicators from the Department for Education guidance** | | | | | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school) | | | | | | |
| **Key indicator 2:** The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement | | | | | | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | | |
| **Key indicator 5:** Increased participation in competitive sport | | | | | | |
| **Intent:** | **Key Indicator link** | **Implementation:** | **Funding allocated:** | **Evidence of impact April 2024:** | **Sustainability and suggested next steps:** | |
| To purchase resources to support the overall curriculum delivery of different sports and repair broken equipment | 1  2  3  4  5 | * Order resources as required to support delivery of a broad and balanced PE curriculum * Sports Week activities | £2,000 | Improved engagement within the curriculum.  Teachers fed back quality improved the engagement of pupils across different stages due to the equipment.  Unable to complete Sports Week due to unforeseen circumstances. | Continue to purchase resources that support the curriculum and updates to the curriculum.  Continue to repair any broken equipment. | |
| To provide high quality water-based learning (on- site) | 1  2  3 | * Increased use of the hydrotherapy pool for water-based learning * Additional staffing to allow groups to access the hydrotherapy pool to take part in water-based learning activities * Physiotherapist to provide some activities to use for pupils with physical needs * Swimming service lifeguard and swimming tutor? * Specialist water-based resources | £4,000 | Purchase of 2days of water-based learning through Albacore Swimming to increase the use of the pool.  Three staffed trained in shallow water life-guarding.  Physiotherapist provided activities to complete and activities to improve water confidence.  Purchase of noodles, floats and other various pool resources to support the needs of a range of swimmers. | Increase the number of days Albacore Swimming company is in to allow more pupils to participate.  Continue to increase resources to support water confidence and essential water-based skills. | |
| To maintain the level of daily 1K a day activity for pupils | 1  2 | * To increase the opportunity for outdoor activity through development of outdoor areas and resources | N/A | Purchased two tunnels, two climbing frames, more trim-trail to enable more outdoor physical activity. | Complete a staff survey to ask what might support the 1K a day target for pupils. | |
| To send staff on Boccia training to develop an inclusive PE curriculum | 3  4 | * To investigate Boccia course available and arrange attendance * Feedback coaching of Boccia to staff at a TLA meeting. | £2000 | No Boccia courses available during the working week to participate in. | To look at alternative training courses to develop a more inclusive curriculum. | |
| To promote a range of sports and activities through ‘sports week’ taster sessions, sports days and outside providers | 1  2  3  4  5 | * Set up and run a sports week with external providers to allow access to taster sessions for different activities * Set up and run school sports days, one for each cohort * Outside providers to deliver a range of sporting activities (e.g., cricket, dance, Worksop Town FC etc.) | £2000 | Unable to complete Sports Week due to unforeseen circumstances.  Unable to complete Sports Day due to unforeseen circumstances.  Archery, Rugby and Belvoir Castle Cricket Club delivered workshops to classes. | Successfully implanting activities during Sport’s Week and enabling a Sport’s Day to occur.  Continue to establish links with sporting bodies and enable taster sessions. | |
| To develop the gymnastic apparatus in school to allow for greater development of gross motor skills and gymnastics abilities | 1  2  3  4  5 | * Investigate and purchase appropriate gymnastics equipment to support the physical development of the students. * Monitor the use of equipment to observe the impact | £4000 | Still currently investigating wall-based climbing frame.  Cannot monitor due to not yet being put in place. | Look into companies to assess for wall based gymnastics equipment. | |
| To provide staff training on the use of new gymnastics equipment to ensure best use. | 3  4 | * Staff training improves competency on the delivery of gymnastics using the new equipment purchased in school | £2000 | Cannot monitor due to not yet being put in place. | Provide training for any new equipment or any staff who have low confidence in delivering PE. | |

**Total plan = £16,000**