











This booklet is designed to highlight the progression our students make in their life skills over their time at school.

Please date when they have started a target and then again when they have achieved it. Both staff and student can sign to say it is completed. There is space on the back of each page for any photos that show how the target was met.













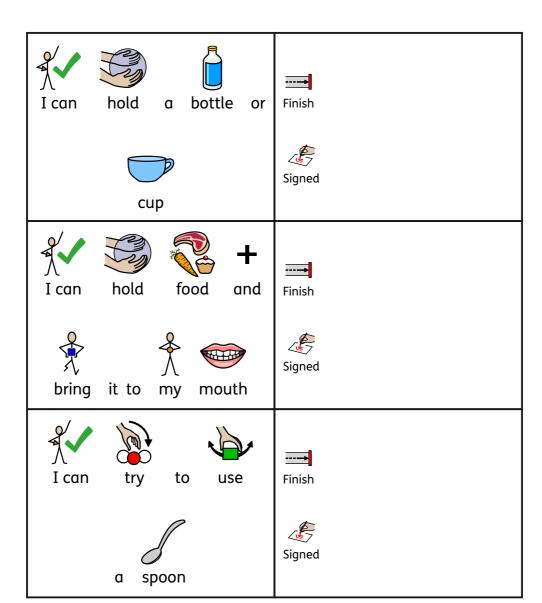








EAT AND **I CAN** DRINK WITH **SUPPORT**













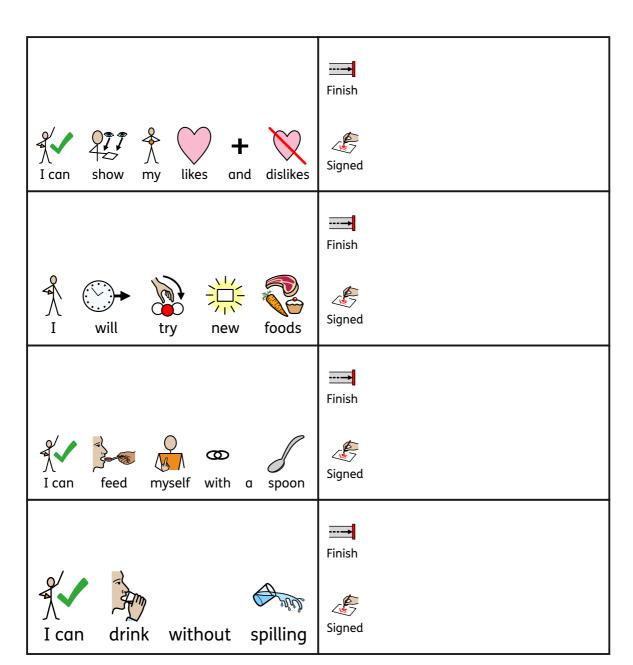








I CAN **EAT AND DRINK WITH SUPPORT**











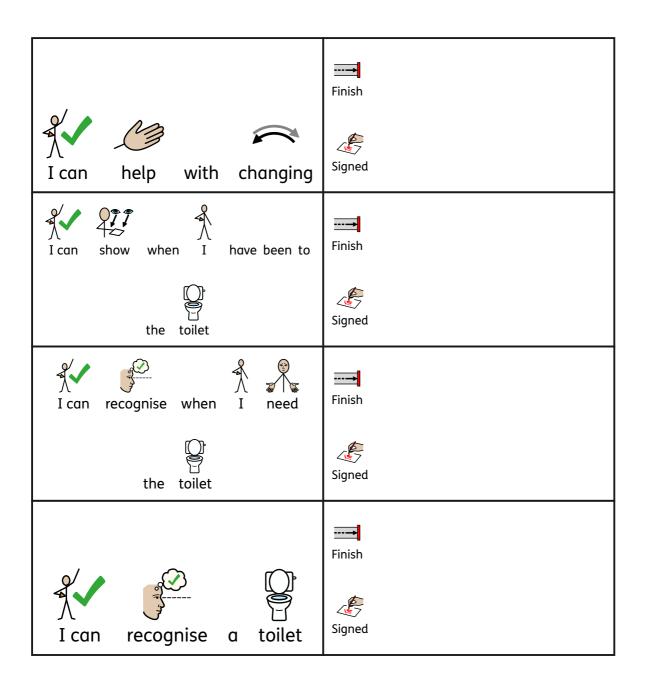








I CAN GO TO THE TOILET WITH SUPPORT









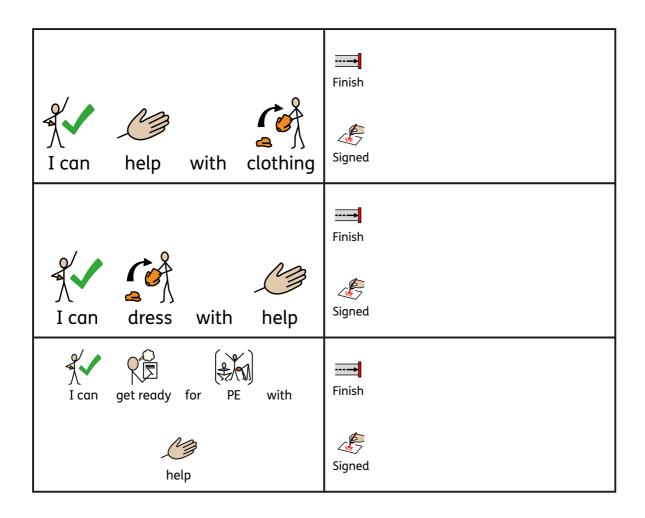








I CAN **DRESS WITH SUPPORT**











Independent Living and Personal Safety Target











I CAN

START

TO

KEEP

MYSELF

SAFE











---→ Finish











Independent Living and Personal Safety Target



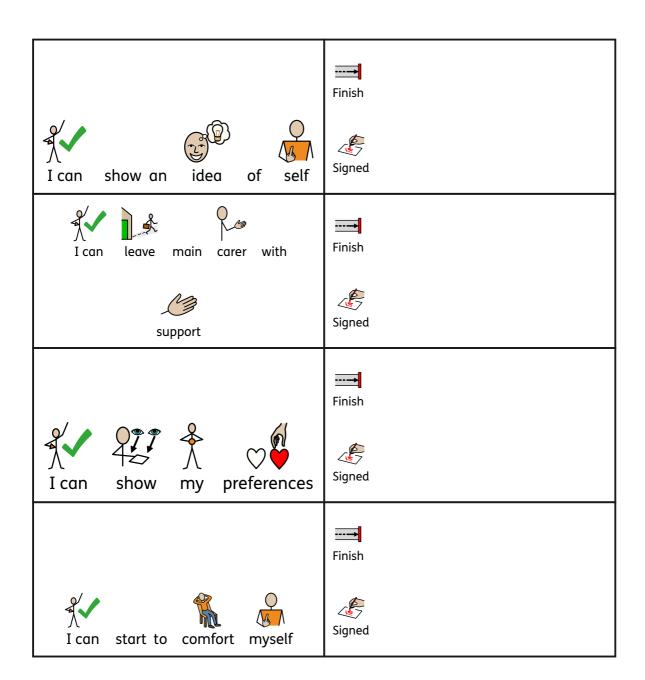








I CAN DEVELOP INDEPENDENCE IN KNOWN PLACES











Independent Living and Personal Safety Target











I CAN

BEGIN

RECOGNISE TO

CLASS

RULES



am beginning to know yes and













Signed

----Finish















Signed









follow rules with support



----Finish



am learning some things are mine



and some are shared

Signed







Target

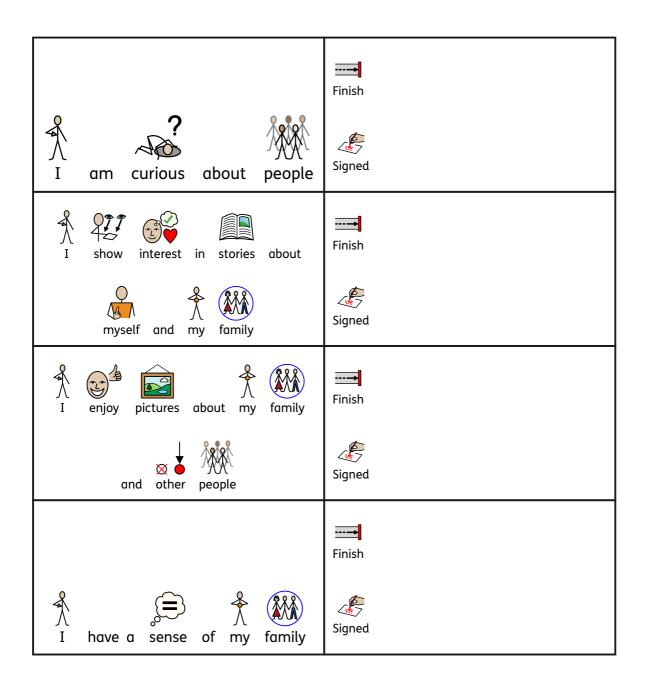








I CAN **RECOGNISE FAMILIAR ADULTS**









Target













I CAN

BEGIN

TO **RECOGNISE**

FAMILY

AND

COMMUNITY













Finish



family



Signed



















Signed







Target





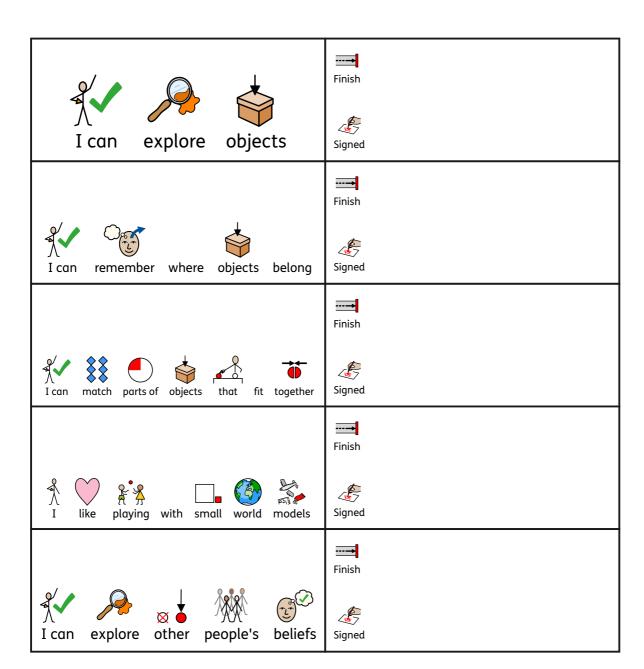


AM BEGINNING TO

LEARN

ABOUT THE

WORLD









Target







I CAN

ACCESS

KNOWN

PLACES











---→

move around







Independence in the Community Target

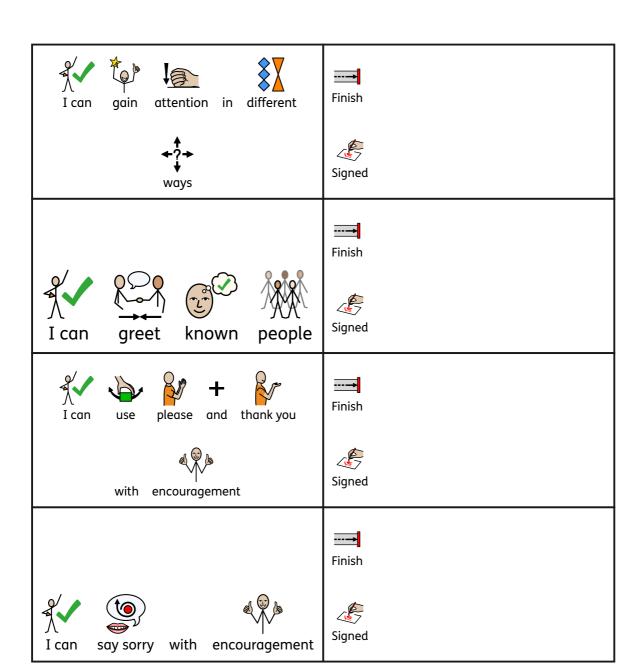








I CAN START TO GAIN ATTENTION FROM OTHERS









Independence in the Community Target



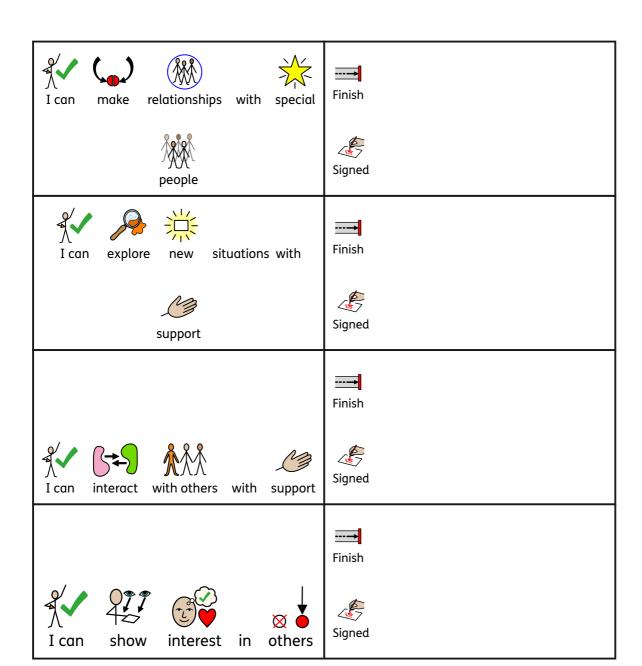




START TO I CAN

MAKE

FRIENDS















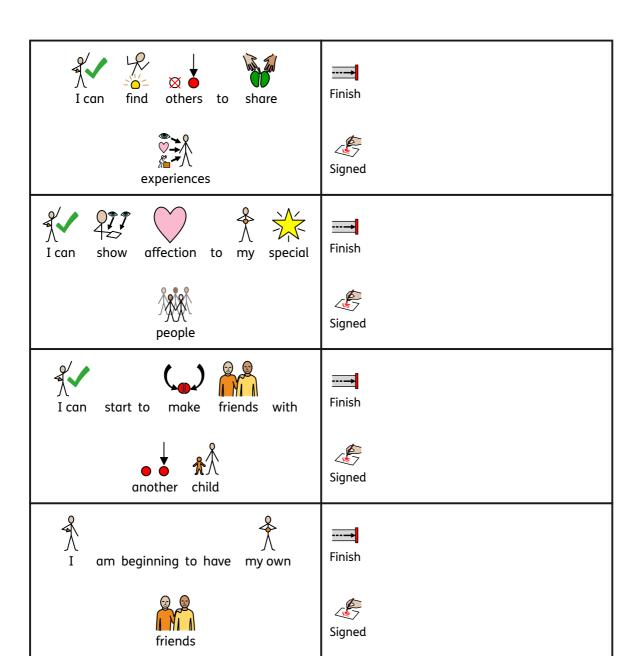




START TO I CAN

MAKE

FRIENDS

















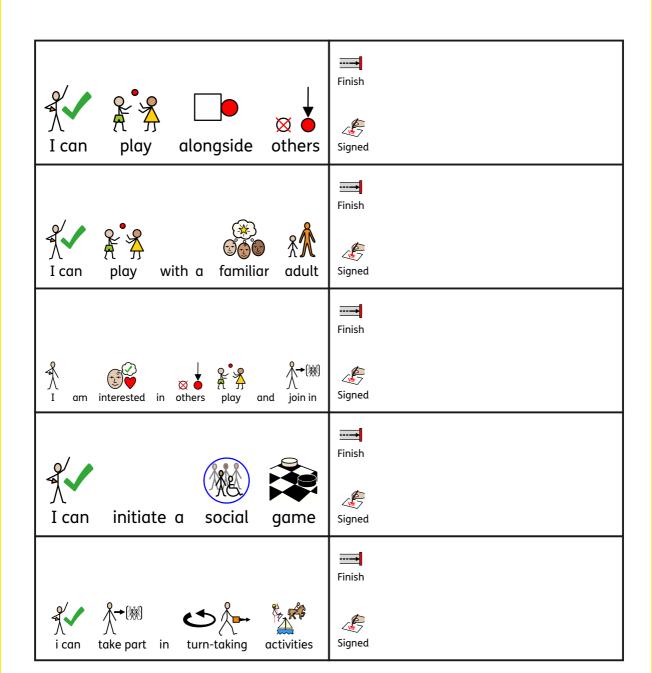


I CAN

LEARN TO

PLAY

WITH OTHERS









Target







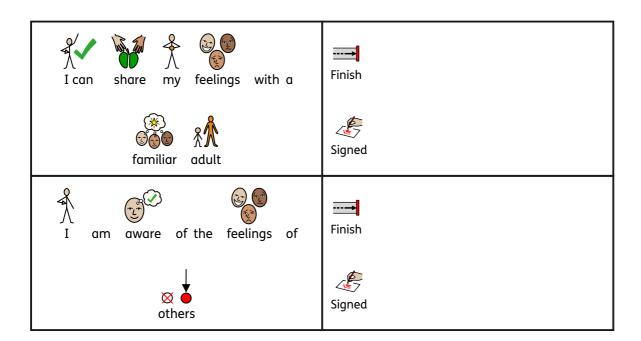




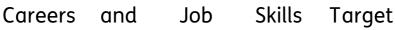
START TO RECOGNISE **I CAN**

MY

FEELINGS WITH **SUPPORT**



















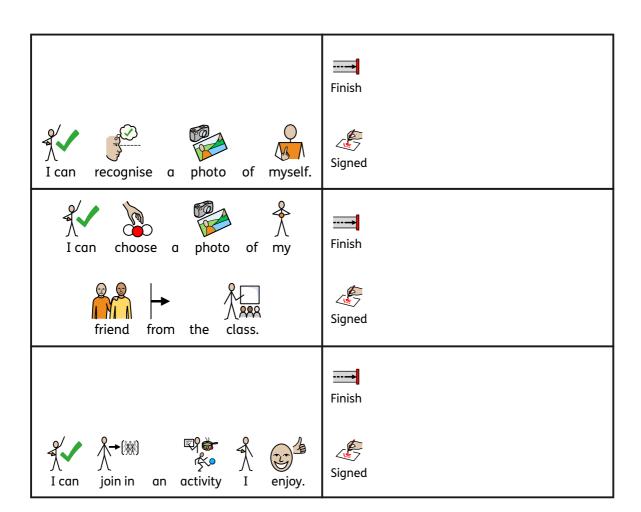
I CAN

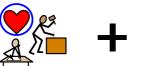
TAKE

ΑN INTEREST IN

MY

CLASS.









Careers

and Job Skills Target









I CAN

IDENTIFY FAMILIAR

JOBS















Finish







Signed







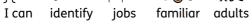














Signed

































stories/experiences I have









Careers

and Job Skills Target









I CAN UNDERSTAND

SCHOOL

EXPECTATIONS.





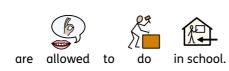




















Signed



































allowed to do in school.





Signed



---→ Finish









use my manners.







Signed









Careers

and Job Skills Target











I CAN

RECOGNISE

THAT

THE

WE

NEED

TO







ENVIRONMENT















Finish



























I can recognise simple ways





take care of the environment.

Signed









Careers

and Job Skills Target











RECOGNISE I CAN MONEY IT'S AND USES.













Finish



used for.



Signed













Finish











money (coins, notes, cards)

Signed











---→ Finish





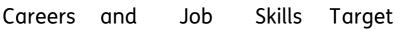






















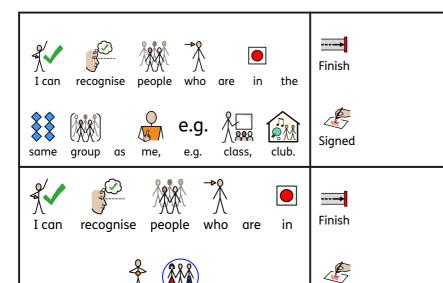


I CAN

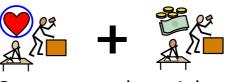
RECOGNISE SOME GROUPS I

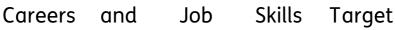
Signed

BELONG TO.



my family.













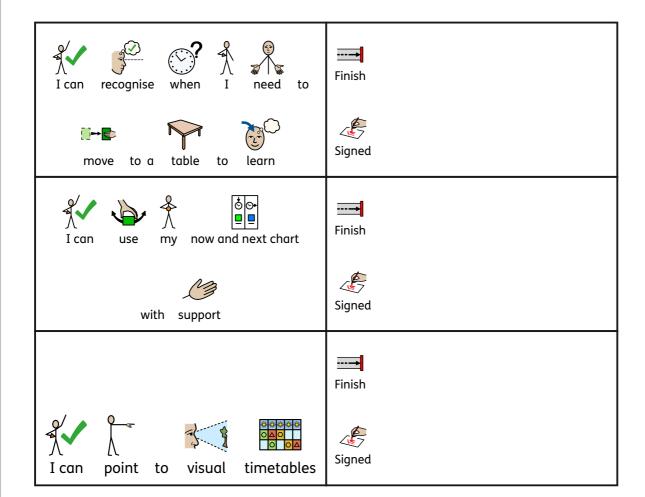


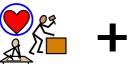
I CAN

GET

MYSELF READY

FOR LEARNING









Careers and Job Skills Target













I CAN

TAKE

PART

IN

ACTIVITIES

USING





DIFFERENT LEARNING STYLES.



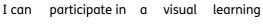














Signed









I can participate in an auditory









Signed

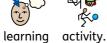






Finish







Signed







I can participate in a kinaesthetic









Finish









or non verbal response to an activity.

Signed