

'Individual Growth, Individual People'

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Vocational Curriculum Policy

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Vocational Curriculum Policy

Intent

At Newark Orchard School, we want to celebrate all types of learning to reflect the individuality of our students. Our vocational curriculum gives students the experience and opportunities to develop skills as an individual and prepare them for the world of work. It also allows them to access the community and experience the wider world as a whole.

Implementation

At KS4, students are given curriculum options to select a subject based in the Arts. These subjects are selected on a yearly basis to reflect the need of the curriculum. The objectives for these sessions are taken from the subject specific key performance indicators (KPIs).

Medium term planning is created and shared with a focus on these key skills. Activities are devised that suit the nature of the learners in the group and are differentiated so all student achieve at an appropriate level.

The expectation is that each session is evidenced, although the teacher can choose the most suitable way to do this based on the activities planned. They may use a discussion record, observation checklist, annotated photos, activity logs, question record or a review of an activity (see appendix).

These options are reviewed each term, with the students being given the opportunity to experience different sessions, or choosing to remain in the same subject should they wish.

Post 16 Vocational

P16 also follow this practice for one of their sessions, and have an additional session which is based on the ASDAN Lifeskills Challenge programme to fine tune skills, selecting units at an appropriate level and topic.

The expectation is P16 students complete at least one Lifeskills Challenge unit following their Preparing for Adulthood Pathways of Community Inclusion and/ or Employment. However, additional units can be completed if it is appropriate.

Moderation

All vocational learning will be moderated each term and/or internally verified according to the awarding body timescale. Feedback will then be provided to teachers in a timely manner.

Once Lifeskills Challenges are completed they are assigned to the relevant learner and certificates are claimed.

Impact

The students will have developed skills to move on to appropriate college courses, work placements or apprenticeships once they finish at Newark Orchard. In Post 16, students completing Lifeskills Challenges will build a portfolio of certificates to demonstrate their skills and successes. All students will gain confidence and engage in the world of work. They will develop and build on social skills which will allow them to access the wider community as independently as possible.

Appendix 1: Vocational Activity Log

Learner name:
Subject:

Description of Activities	Date

Witness Name:	Role:
Signed (teacher/tutor):	Date:

Appendix 2: Vocational Discussion Record

Learner name:
Subject:

Group Members
Topic of Discussion
Candidates Contribution to Discussion

Witness Name:	Role:
Signed (teacher/tutor):	Date:

Appendix 3: Vocational Observation Checklist

Learner name:
Subject:

Assessment Criteria/ Key Skills	An example of how the learner met the criteria
Example: <i>Take part in one activity when caring for a plant.</i>	<i>The learner watered the pea plant kept in the science classroom for one week.</i>

Signed (teacher/tutor):	Date:
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Appendix 4: Vocational Photograph Sheet

Learner name:

Subject:



This photograph shows



This photograph shows

Signed (teacher/tutor):

Date:

Appendix 5: Vocational Question Record

Learner name:
Subject:

Assessment Criteria/ Key Skills	What was the question asked?	What was the learner's response?
Example: <i>State one conclusion about the UK landscape using the single map of the UK.</i>	<i>What can you say about the landscape of the UK by looking at this map?</i>	<i>The learner said that there have been lots of motorways built, which are highlighted in blue.</i>

Signed (teacher/tutor):	Date:
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Appendix 6: Vocational Witness Statement

Learner name:

Subject:

Please give examples of how the assessment criteria/ key skills were met

I hereby verify that...

Witness Name:	Role:
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Signed (teacher/tutor):	Date:
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