



Post-16 Homework Ideas – Spring Term 2024

We hope you had a lovely Christmas and we wish you all a happy new year! Here is some information about what is to come over the next term and ways you can support at home.

English

Joe's group will be continuing their LifeSkills Challenge coursework around going out in the community and developing reading skills. We have been working really hard to build upon our knowledge of what we need to take with us and how to behave when out in the community. These skills will be put into practice by way of a mixture of short walks, going to parks and shops, and when we go out on work experience. If your child has any successes when going out with you, please let me know! We will be looking at different short fiction and non-fiction texts, and picking out key information. We'd love it if your child could read a couple of times a week at home as we love a bookworm on Post-16!

Kelly's group will be working towards the Functional Skills assessments. We will be focusing on asking questions, playing different games and taking part in real life scenarios, such as making appointments and ordering food. For reading we will be learning to use captions and illustrations to understand and infer meaning and recognising the main points of text. In our writing lessons we will be developing our knowledge of regular and irregular plurals and how to extend our sentences to make our writing more interesting. We will also be working on alphabetical order to the first, second and third letters. Any opportunities to discuss/ sort plurals at home would be appreciated because all the different rules are hard to learn!

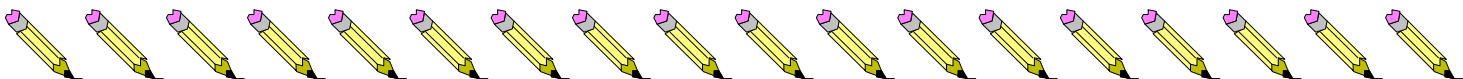
Maths

Joe's group will be continuing their LifeSkills Challenge coursework on numeracy for independent living. We will be looking at recipes to practicing weighing ingredients, simple addition and subtraction sums, as well as taking a look at coins.

Kelly's group will be working towards the Functional Skills assessments. In number we are focusing on sequencing numbers and the different calculations, and practising our techniques in the four main calculations of addition, subtraction, division and multiplication, looking at mental methods of working out answers as well as using calculators. Our Thursday sessions are focusing on measures, recognising the different units we use to measure length, mass and capacity and for some of our learners, converting between them (eg. cm to mm) We are also looking at classifying and sorting groups and using Venn and Carroll diagrams to group items based on similar characteristics.

Relationships, Sex and Health Education

This term we will be focusing on friendships and intimate relationships. Both groups will be learning about different types of relationships, such as family, friendships and more intimate relationships and what these might look like. We will also be looking at different emotions within these relationships and how different people make us feel different things. When discussing intimate relationships, we will be focusing on the importance of consent as well as other aspects of intimate relationships (a separate letter has already been sent home). We will also be looking at online safety, linked to friendships and relationships, as well as other areas that can cause issues, such as gaming.





Careers

Our topic this term is looking after the environment. We will be learning about the different ways our actions impact the environment, with some students looking at fast fashion and recycling clothes into other items, and others looking at caring for our school environment, such as taking care of the sensory garden.

ASDAN PSD

Our modules this term are Making the Most of Leisure Time and Working Towards Goals. In Leisure Time we will be looking at a range of hobbies, discussing free options and ones you have to pay for and think about what we find easy and challenging. We will also be looking at leisure facilities in the local area. The second part of the module is to take part in different leisure activities, both in and out of school. We will let you know what leisure activities your child has chosen (it can be something they do at home like colouring or playing on the games console or may be another activity they do regularly, such as a sports club) and ask for your support in photographing your child taking part in that activity which can be emailed to us to complete the accreditation paperwork.

Working Towards Goals is about setting themselves a short term target that they would like to work towards over three/ four weeks. They then review their achievements and how successful they were at meeting the targets. We find these two modules overlap nicely which is why they are delivered together.

Vocational

Each student has chosen new arts based options for the Spring term. Some students have decided to carry on with the options they have already done, whereas some have chosen something different. If you would like to know what vocational options your child has chosen, please ask and we are happy to share it with you.

Life Skills

Life skills remain a crucial focus of the work in Post 16. We will carry on with our Team Enterprise programme, planning and cooking staff lunches and supporting students to keep a record of their profits which they can spend in a way of their choosing at the end of the year. At Reach, we will take part in a range of projects to improve the environment. Life Skills is also embedded into the Post 16 curriculum and there will be plenty of opportunities to experience these throughout the week. There will be projects taking place over the course of the term that will also allow the students to develop and build on their life skills.

Work Experience

Our students will continue to access internal and external work experience placements. We are hoping to start some new placements this term. Individual parents will be contacted to discuss the work experience placements organised.

As always, we are at the end of the phone or email if you need to speak to us.

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Thank you for your continued support.

P16 Team