Class 7

Homework ideas.

Our topics this term are – The Stone Age (Ugg Ugg) and Comics

English	Watch different videos on YouTube or using the internet about the stone age and the people who lived during that time. Practice different ways of communicating to show what kind of superhero you would be? Investigate comic books and how they are different to other reading materials.	What can you build using stones? Do they stack on top of each other? How do they feel? What's your superpower? If you were a superhero for the day, what would you do?
Phonics	Practice phonetical sounds, saying them, recognising them, where can you find letters? Have a go at writing them down, look at how they can be different of the same, which are tall letters, which are short and which go under the lines. Reading is great, share lots of stories together.	What's your favourite story? Do you like a story a bedtime? Reading can be done anywhere, see if you can find really interesting places to share a story.
Maths	Counting is a great way to engage in play, how many you have or need of something is a great talking point and it uses numbers to help recognition. We are starting to look at directional language and how it can be used to control movements of toys and ourselves, this is always good to be practiced.	What can you count in your home? Playing number games in the car can be fun, how many blue cars did you see? Directional language is a great way to get up and moving – 2 steps forward, 1 to the side, 3 backwards, where are you now? Can you turn around 3 times and not feel dizzy?
Other	In life skills we are looking at being independent and doing things for ourselves, as well as for others. Tidying up and putting things away is a great start. In RSHE we are looking at friendships. Science – every day materials.	Where do things get put – hang your coat up, put your toys away, switch something off be helpful. Who is my friend at home? Where do I see my friends? What different materials can you find at home? How do they feel and look?