



'Individual Growth, Individual People'

Head Teacher: Mrs M. A. Tyers

Curriculum Map 2022-2023

Engagement and EYFS (B)

	AUTUMN		SPRING		SUMMER	
	VEHICLES	COMMUNITIES	SPACE	ANIMALS FROM FAR AWAY	UNDER THE SEA	THE SEASIDE
<b>ENGLISH, Communication and Learning</b>	<b>Non Fiction</b> Variety of vehicle information books 'Let's go to the...' book series		<b>Fiction and Poetry, Rhyme and Rhythm</b> Aliens love underpants Rumble in the Jungle Meg on the Moon Back to Earth with a Bump		<b>Key Skills</b> The Rainbow Fish Snail and the whale Kipper at the Beach The Lighthouse Keeper's Lunch	
<b>MATHS</b>	<b>Number</b> Shape and pattern		<b>Number</b> Comparison		<b>Number</b> Time and Position	
<b>Communication and Language</b>	<b>PECS / Communication boards</b> <b>Snack time choices</b> <i>Lifestyle</i>		<b>PECS / Communication boards</b> <b>Free choice activities</b> <i>Lifestyle</i>		<b>PECS / Communication boards</b> <b>Specific language for play based activities (more / finished / sand / dig etc.)</b> <i>Lifestyle</i>	
<b>Physical Development</b>	<b>Big and Little Balls</b> <b>Dance Like Nobodies Watching</b> <i>Own Safety</i>		<b>Apparatus</b> <b>Bounce Like Tigger</b> <i>Own Safety</i>		<b>Bish, Bash, Bosh</b> <b>Striking and Fielding</b> <i>Own Safety</i>	
<b>Personal, Social and emotional Development.</b> <i>Religious Education</i>	<b>Self-confidence and awareness</b> <i>Confidence</i>		<b>Managing Feelings and behaviour</b> <i>Emotions</i>		<b>Making relationships</b> <i>Relationships/ Play</i>	
<b>Understanding of the World</b> <i>Computing</i> <i>Geography</i> <i>History</i> <i>Science</i>	<b>All about Newark</b> <b>Which cars go the furthest?</b> <b>How far can you make a balloon travel?</b> <i>Environment</i>		<b>What makes me 'me'.</b> Likes and dislikes, family history, similarities and differences between each other. Water Rockets <i>Independence</i>		<b>Cultures and traditions around</b> Celebrations from different cultures Musical influences from different cultures <i>Environment</i>	
<b>Expressive Arts and Design</b> <i>Art and design</i> <i>Design and Technology</i> <i>Music</i>	<b>Design and Technology</b> Box model vehicles		<b>Music</b> Instruments to shake / strum		<b>Art</b> Pebble art Shell art	
<b>RSHE</b>	<b>Physical health and fitness</b> <b>Healthy eating</b>		<b>Respectful relationships</b> <b>Online relationships (Level 1+)</b>		<b>Changing adolescent body (Level 1 +)</b>	
<b>Careers and Skills for success</b>	<b>Jobs people do</b>		<b>Taking care of the environment</b>		<b>Taking care of the environment</b>	
<b>Enrichment/ Real Life</b>	<b>Fire engine visit</b> <b>Parental talk re. different jobs</b>		<b>Vet visit</b> <b>Visit to local area</b>		<b>Bug hunt at Devon Park</b>	

<b>Experiences</b>			
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