



**'Individual Growth, Individual People'**

Head Teacher: Mrs M. A. Tyers

**Curriculum Map 2024-25**

Engagement and EYFS (A)

	AUTUMN		SPRING		SUMMER	
	PEOPLE WHO HELP US	BACK IN TIME	FAIRYTALES	SUPERHEROS	ON THE FARM	THE ZOO
<b>ENGLISH</b>	<b>Non Fiction</b> Fireman Sam Stomp Dinosaur Stomp Bumpus Rumpus Dinosaurumpus		<b>Fiction and Poetry, Rhyme and Rhythm</b> Jack and the Beanstalk Simple Nursery rhymes Goldilocks and the Three Bears Super Potato Paw Patrol		<b>Key Skills</b> Megs Veg. Dear Zoo Peppa Pig at the Zoo	
<b>MATHS</b>	<b>Number</b> Shape and pattern		<b>Number</b> Comparison		<b>Number</b> Time and Position.	
<b>Communication and language</b>	<b>PECS / Communication boards</b> <b>Snack time choices</b> <i>Lifestyle</i>		<b>PECS / Communication boards</b> <b>Free choice activities</b> <i>Lifestyle</i>		<b>PECS / Communication boards</b> <b>Specific language for play based activities (more / finished / sand / dig etc.)</b> <i>Lifestyle</i>	
<b>Physical Development</b>	<b>Big and Little Balls</b> <b>Dance Like Nobodies Watching</b> <i>Own Safety</i>		<b>Apparatus</b> <b>Bounce Like Tigger</b> <i>Own Safety</i>		<b>Bish, Bash, Bosh</b> <b>Striking and Fielding</b> <i>Own Safety</i>	
<b>Personal, Social and emotional Development.</b> <i>Religious Education</i>	<b>Self-confidence and awareness</b> Movement to music: TAC PAC <i>Confidence</i>		<b>Managing Feelings and behaviour</b> Meditation for infants Sensory autism <i>Emotions</i>		<b>Making relationships</b> Sharing equipment / toys Games to play in pairs <i>Relationships/ Play</i>	
<b>Understanding of the World</b> <i>Computing</i> <i>Geography</i> <i>History</i> <i>Science</i>	<b>Switch Controlled Toys</b> <b>Bee Bots</b> <b>Switch controlled electrical items (mixers/hair dryers etc.)</b> <i>ICT</i>		<b>What makes me 'me'.</b> Photo choices Mirrors <i>Independence</i>		<b>What's in my house? Who's in my house?</b> <i>Social Relationships</i>	
<b>Expressive Arts and Design</b> <i>Art and design</i> <i>Design and Technology</i> <i>Music</i>	<b>Design and Technology</b> Can you make a time machine? Photo frames		<b>Music</b>		<b>Art</b>	
<b>RSHE</b>	<i>Being safe</i> <i>Health and prevention</i> <i>Own Safety</i>		<i>Caring Friendships</i> <i>First Aid (Level 1+)</i>		<i>Families</i> <i>Changing adolescent body</i> <i>Social Relationships</i>	
<b>Careers and Skills for Success</b>	<b>Things we are good at</b> <i>Confidence</i>		<b>Belonging to a community</b> <i>Social Relationships</i> <i>Environment</i>		<b>Rules and laws</b> <i>Social Relationships</i> <i>Environment</i>	
<b>Enrichment/</b>	<b>Fire Engine visit</b>		<b>Visit from club leaders</b>		<b>Police visit</b>	

<b>Real Life Experiences</b>	<b>Ambulance visit</b>	<b>Visit from religious leaders</b>	<b>Talk from Margot</b>
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