

Sports Premium Review

| Academic Year: 21/22 | | Date Reviewed: September 2022 | |
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| School focus with clarity on intended impact on pupils: | Actions achieved: | Evidence and impact: | Sustainability and suggested next steps: |
| Teachers attend training courses that increase their confidence in teaching subjects they feel unfamiliar with or a new subject we have yet to introduce at the school | Teaching staff to be provided with opportunities to attend training courses linked to the curriculum | Questionnaire was sent to teaching staff and then feedback collected but there were very few returns. All staff who replied felt comfortable with the sports they are teaching. | Due to lack of engagement with the questionnaire staff will be asked to complete said questionnaire at the beginning of a TLA meeting to ensure completion. This will then identify areas for improvement and the PE coordinator can lead a TLA meeting and coaching on this subject. |
| Appropriate equipment to be purchased to enable the highest level of PE teaching available and promote a positive image of physical education and appropriate differentiation | Staff continued to be encouraged to submit orders for new equipment and our bank of suitable items is growing but not yet complete as we continue on our three-year cycle. | Specific equipment has been purchased to ensure all staff are able to deliver a range of subjects to a good/outstanding level with appropriate differentiation. Through this teaching we will see progress in the KPIs. | Quality assurance next year will ensure observations of Primary classes take place at least once a term to ensure quality of teaching is good/outstanding and that students are making appropriate progress |
| Additional storage to be purchased for the engagement classes outside area to ensure easy access to equipment that promotes both gross and fine motor skill development. | Staff have researched and purchased appropriate outside storage and the purchase of appropriate materials and resources to increase student participation in big and little movements. We still have insufficient space so this will need increasing. | Students are regularly accessing the outside space but the equipment is currently being selected for the students by the staff due to the need to develop their understanding of how equipment should be used and tidied away. | To arrange a meeting with the department to discuss next steps regarding the outside provision and how to improve engagement and access to equipment. |
| Increase the number of staff trained in the RLSS UK Aquatic Therapy Shallow Pool Rescue Award (ATSPRA) | 5 staff were trained | The hydro pool is now being used on a regular basis for sensory sessions for those students in need of this area of development. When reviewing this action and speaking to staff it has a low impact on development swimming skills as the sessions are not instructor led and not used for this purpose. | No action required |

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| | | Therefore, we will not be looking to develop this area using the sports premium funding any further. | |
| The purchase of primary age appropriate GYM equipment on the MUGA playground. | Was put on hold as new equipment was being purchased as part of the school extension. | This was not necessary due to the expansion of the school building and this included primary age gym equipment. | Review how the equipment is being used by the students and when. Discuss with the communications coordinator how we encourage appropriate independent, appropriate use. |
| Creation of 'running track' around the outside grounds of the school to increase participation in daily healthy habits. | Arrange three quotes from different companies regarding the track. Present quotes to Governors and then proceed with organising the build alongside the school Business manager. Then launch the '1K a day' challenge with students and staff. Review the use of the track annually by referring to the tracking sheets. | Incidental observation of Primary classes using the track to encourage students to be active and healthy. This has also had a positive impact on learning as it decreased behaviour incidents. Students were also enthused to take part in running club as a lunch time activity. | To continue promoting the '1K a day challenge' and lunch time clubs that increase its usage. |