



Individual Growth, Individual People'

Head Teacher: Mrs M A Tyers

KS4 B

	Autumn B	Spring B	Summer B
English	WSP Poetry/Moral stories (link to safeguarding) Teaching points within stories – fairy stories provide interesting issues AQA Entry Level GCSE Follow accreditation syllabus	WSP Plays – inc film scripts AQA Entry Level GCSE Follow accreditation syllabus	WSP Key Skills – focus on areas that need consolidation AQA Entry Level GCSE Follow accreditation syllabus
Maths	WSP Number and Problem Solving/ Data Handling AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Using and Applying AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Shape and Space AQA Entry Level GCSE Follow accreditation syllabus
RSE/ HE (Citizenship)	Internet safety and harms/ Online relationships (see RSE document for more detail) Online Safety	Physical health and fitness/ Healthy eating/ Drugs, alcohol and tobacco (see RSE document for more detail) Lifestyle/ Tobacco/ Drugs/ Alcohol/ Law	Health and prevention/ Basic first aid Changing adolescent body (see RSE document for more detail) Illness/ Puberty
Science AQA – Entry level SOLAR	Biology Component 2 – Environment, evolution and inheritance The sun as a source of energy Animal and plant adaptation Food chain Environmental changes (pollution)	Physics Component 6 – Electricity, magnetism and waves Electric circuits Electrical appliances Magnets	Chemistry Component 4 – Chemistry in our world Acids Volcanoes Oil Water (salt/drinking)
Foundation subject key skills	DT Cooking and Nutrition <ul style="list-style-type: none"> understand and apply the principles of nutrition and health Lifestyle/ Snacks	History Challenges for Britain, Europe and the wider world 1901 to the present day (space exploration) <ul style="list-style-type: none"> social, cultural and technological change in post-war British society Britain's place in the world since 1945 	Geography Human and physical geography <ul style="list-style-type: none"> human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources

			<ul style="list-style-type: none"> understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems
Computing	Research and internet skills (link to PSHE Module 2) Link to researching structures ICT	Film making (link to PSHE Module 4&5/ Science Module 5) Create movie to record science investigations Create movies to present history project (iMovie) Film making Stop animation ICT	Programming / Coding Following, creating, debugging algorithms Scratch, Lego WeDo, iPads, Beebots ICT
Careers	Diversity, rights and responsibilities (see careers and skills for success document for more detail) Rights and Responsibilities	Managing finances (see careers and skills for success document for more detail) Money Management	Taking care of the environment (see careers and skills for success document for more detail) Environment
RE	Unit 5:1 Inspirational people in today's world What can we learn from great leaders and inspiring examples in today's world? Islam, Hinduism, Christianity Social Relationships	Unit 5:2 Religion and the Individual: What matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians in their religion? Christianity Social Relationships	Unit 5:3 Beliefs and Questions How do people's beliefs about God, the world and others have impact on their lives? Islam, Hinduism, non-religious world views such as humanism can be considered. Social Relationships
PE	Invasion Games (hockey, netball, rounders, tennis) <ul style="list-style-type: none"> use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best 	Dance/ Movement <ul style="list-style-type: none"> perform dances using a range of movement patterns perform dances using advanced dance techniques within a range of dance styles and forms analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best 	Athletics, Net and Wall Games <ul style="list-style-type: none"> develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics] analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best
Vocational (Lifeskills Challenge accreditation)	DT Life Skills Art and Craft Fitness Work Experience/ Horticulture Art	DT Life Skills Art and Craft Fitness Work Experience/ Horticulture Art	DT Life Skills Art and Craft Fitness Work Experience/ Horticulture Art

	Health and Beauty Dance Drama Computing	Health and Beauty Dance Drama Computing	Health and Beauty Dance Drama Computing
Enrichment/ Real Life Experiences	Gallery visits Using local sports facilities Visiting local bike shops Visiting local salons Work experience in local parks/ allotments Visit local bank/ money workshop in school Visit local church/ local mosque Use local sports facilities/ visiting coaches	Gallery visits Using local sports facilities Visiting local bike shops Visiting local salons Work experience in local parks/ allotments Visit places of worship in Nottinghamshire Watch dance performances/ dance workshop Chat from health professionals (GPs, nurses etc)	Gallery visits Using local sports facilities Visiting local bike shops Visiting local salons Work experience in local parks/ allotments Visits and talks from health professionals Field study work – town and rural comparisons Litter picking and environment in local area Using local sports facilities/ visiting coaches