

KS2 & 3 Curriculum Map – C (2022-2023)

	Term 1 September - December		Term 2 January - April		Term 3 May - July	
Topic	<i>Midnight Adventures (Literacy)</i>	<i>Are you irresistible? (Science)</i>	<i>Up, up and away (Geography)</i>		<i>Robots (computing)</i>	<i>Magical Moments (Literacy)</i>
English Key skills to be taught throughout · Word reading · Comprehension · Composition · SPaG · Handwriting	Non-Fiction - recounts – recount your own dreams. <i>Dream Animals by Thomas Heffron</i> Recount the life of famous people who had big dreams (Martin Luther King) Poetry - To read, recite and write poetry and rhyme related to topic (jokes) about dreams, sleeping, the night, the moon	<i>Fiction – scary stories – scary stories that can be used with a green screen.</i> <i>Scary stories that are linked to Newark and the Civil War.</i> <i>Jekyll and Hyde</i> Non-Fiction - explanation explanations of Civil War events. Explanations of how Green Screens work	To read, recite and write poetry and rhyme related to topic (funny poems) <i>about airplanes, hot air balloons, boats, trains</i> <i>Fiction – stories from another culture</i> <i>We're going on a Lion Hunt</i> <i>To the edge of the world – Julia Green Zahra – Literacy Shed - travelling every day to get water</i> <i>Handas Surprise</i> <i>Bringing the rain to Kapiti Plain</i> <i>Arrow to the Sun</i>		Non-Fiction - information <i>read/write about robots.</i> To read, recite and write poetry and rhyme related to topic (nonsense poems) - about Robots, fairgrounds, Michael Rosen, Edward Lear	Non-fiction – persuasive <i>write letter to persuade someone</i> <i>Persuade someone to become a pirate/ wizard/ witch</i> <i>Persuade someone to go explore the world.</i> <i>Fiction – adventure stories.</i> <i>Harry Potter</i> <i>Pirates love underpants</i> <i>The night pirates</i> <i>Captain Flinn and the Pirate Dinosaurs</i> <i>Dougal's Deep-sea Diary (Bartram</i> <i>Dirty Bertie Pirates</i> <i>Maze Runner</i>
Maths	Number Shape, space and measure Using and Applying	Number Shape, space and measure Using and Applying	Number Shape, space and measure Using and Applying		Number Shape, space and measure Using and Applying	Number Shape, space and measure Using and Applying
Science	Lights	Magnetism	Senses	Temperature	Circuits	Geology
Lifeskills	To be at least one lesson a week using the life skills booklets as a guide and included in all subject teaching as appropriate.					
Computing	E-safety <i>(Sexting)</i>	Intro to Greenscreen	Research skills <i>Using the internet to gather info to create content – Office suite</i>		Lifeskills <i>Technology for communication - Emails, making phone calls, texting.</i> Beebots and programming	Following, creating and debugging algorithms / Programming <i>Lego WeDo</i>
Geography			Countries around the World. (at least two contrasting countries).			
History	Newark through the ages including Civil War					
Art & Design	<i>Printing-</i> (found materials, fruit/veg, wood blocks, press print, lino, string) Look at work of illustrators <i>Print with block colours</i> <i>Create patterns</i> <i>☑ Develop impressed images</i> <i>☑ Relief printing</i> <i>colour mixing through overlapping colour prints</i>					<i>Texture-</i> (textiles, clay, sand, plaster, stone) <i>Movie Landscapes</i> <i>JMW Turner</i> <i>Hokusai</i> <i>Handling, manipulating and enjoying using materials overlapping and overlaying to create effects</i> <i>Collage</i> <i>Weaving, Tie dying, batik, modroc</i>

	<p>use of inks</p> <p>Explore printing techniques used by various artists</p> <p>discuss and evaluate own work and that of others</p> <p>Ralph Kiggell</p> <p>Picasso</p> <p>Marc Chagall (The Dream 1939)</p>				Work collaboratively on a larger scale
Music				Learning an instrument	Composition – music for films. John Williams
D&T			Foods from around the world. Choose two cuisines linked to your country – can you make them better?	Fairground rides or toys that use circuits.	
PE	Tag Rugby	Gym work	Dance around the world Different traditional dances	Cricket	Outdoor & Adventure
RE	<p>4.4 Religion, family and community: worship, celebration, way of living:</p> <p>How do Hindu families practise their faith?</p> <p>Stories of Rama and Sita, Diwali, ideas about gods and goddesses, beliefs and values, Hindu community life.</p> <p>Hinduism</p> <p>Social Relationships</p>		<p>3.4 Inspirational people in today's world.</p> <p>What can be learned from leaders and inspirational people in today's world?</p> <p>Examples of those who serve local community, world famous leaders past and present eg Mother Teresa, Martin Luther King, William Booth, Dr Hany El Banna,</p> <p>Religions – any</p> <p>Social Relationships</p>		<p>4.3 Spirituality expression: Christianity, music and worship: What can we learn?</p> <p>Examples of different examples of music of the Christian community, used as spiritual expression and worship.</p> <p><i>Suggest you could also look at different works of art as a way of spiritual expression.</i></p> <p>Christianity</p> <p>Social Relationships</p>
SRE	Being safe (5 weeks)	Health and prevention (5 weeks)	First aid (4 weeks) Drugs, alcohol and tobacco KS2/3 ONLY (4 weeks)	Families (4 weeks)	Changing adolescent body* (4 weeks)
Skills for Success and careers.	Thing we are good at		No explicit content	Money	
Educational Visits	<p>Visit Civil War museum</p> <p>Visit local Hindu temple</p> <p>Talk from local business people</p>		<p>Visits from community leaders</p> <p>Talk from local health professionals (GPs etc)</p>	<p>Visit local bank/ bank money workshop</p> <p>Visit local place of worship</p> <p>Harry Potter Studio Tours</p>	