

Newark Orchard School Governing Body Action Plan 2021/2022

<p>Governors have responded positively to the findings of the review of governance and have put in place their own action plan to improve their effectiveness. The governors are now in the second year of using this approach which has proved to be successful in monitoring their impact.</p> <p>Governors are deeply committed to the well being of staff and pupils in school and ask challenging questions around this due to the impact of COVID-19 affecting anxiety and practical arrangements.</p> <p>A year on from the move to a new building we are able to bring both schools together for the first time since bubbles were implemented, The 5 year plan to extend the new school building further has been brought forward and by Autumn 22 the extension building will be built and open for a further 30 students. .</p> <p>Governors are deeply committed to the school and determined to ensure continual improvement. They take responsibility for different aspects of the school Development Plan so they can check more rigorously on implementation. Because assessment systems are rigorous and informative, governors are able to hold leaders to account for the progress the school is making. They ask insightful questions of leaders.</p> <p>Due to the on-going changes in membership</p>	<p style="text-align: center;">By December 2021</p>	<p style="text-align: center;">By April 2022</p>	<p style="text-align: center;">By July 2022</p>
		<p>New governors are identified for both coopted and parent governors</p> <p>Governors know the school well and contribute effectively to strategic planning for further improvement</p> <p>Integrate the governor monitoring schedule into the quality assurance schedule</p> <p>New governors will undertake induction training and familiarise themselves on the role of a governor at Newark Orchard.</p>	<p>Governors devise strategies to improve engagement and strengthen links with parents, staff, and stakeholders</p> <p>Governor Induction is robust, and all new members of the governing body are able to support and challenge effectively.</p> <p>Governors have a good understanding of what good progress looks like and know the target setting process for the different cohorts of pupils</p> <p>Governors have the knowledge and understanding around school budgeting in order to challenge the leadership team on value for money and to monitor the recovery plan linked to the deficit budget.</p>

<p>over the past year it has been vital for the induction to be effective in order for all governors to continue in their role of monitoring impact, with this in mind the Governors have agreed to a review the governing body in Spring 2022 to give time for training to be undertaken especially as its all online due to COVID-19 restrictions. Governors are mindful that the finance knowledge impact on governors retiring or end of term has left a gap and are building up knowledge to counteract this shortfall.</p>			
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KEY ACTIONS	Leader	Resources	Time scale	Who	Monitoring How	When	Evidence of impact	Reporting
Change governor Link visits to the new Ofsted titles and reflect the questions on the monitoring forms for each link	Laura	Through the SEF and SIP	Jan 22		Strategic Planning Committee meeting	Feb 22	Governors know and understand their Link role and can support and challenge the school effectively	Report to governors
To incorporate the link governor visits on to the termly planner for all staff	Laura	Through meeting with HT	Dec 22	Brian	Schedule including monitoring and QA together	Jan 22	A model which incorporates quality assurance and monitoring by school leadership and governors	Full Governing Body
To meet with senior leaders to understand the target setting process for good progress	Brian and Karen	Meeting time	April 22	Laura	Strategic planning meeting	May 22	The governors understand the target setting process and know what good progress looks like for the different cohorts of pupils	Full Governing Body

Governors are well aware of Blended learning at Newark Orchard school	Laura	Link visit, Policy's	March 22	Brian	Link visit report	April 22	The governors understand the need for Blended learning and how this happens for our pupils.	F& P committee
New governors to receive the necessary training in order to effectively carry out their role	Anne	External courses & internal training	May 22	Karen	Strategic Planning meeting	June 22	The new governors will have the skills and knowledge to carry out their role effectively	Full Governing Body
produce an annual newsletter for parents with updates throughout the year	Laura	Website Newsletter	Dec 21	Anne	Regular meetings	Feb 22	Information will be readily available to parents/ carer's	Full Governing body
To carry out a governor self- review and produce an action plan for the forthcoming year	Laura	Governors' meetings and self - review form	Spring 22	Brian	All governors to take part in review	April22	The governors understand their strengths and development needs and	Full Governing body
Governors to have a good understanding of How Covid-19 has affected school	Margot	Governor meetings	Dec 21	Laura		Feb 222	Governors are aware of the impact on staff and Pupils.	Full Governing Body