

Post-16 Homework Ideas – Autumn Term 2022

Welcome back to another year filled with lots to look forward to! Here is some information about what is to come over the next term and ways you can support at home.

This year we are introducing the ASDAN Life Skills Challenges as an alternative to our Functional Skills programmes for maths and English. This will give all of our young people the opportunity to develop their maths and English skills in a practical, real life context that will support them into adulthood.

English

Kate's group will be starting with our 'Going Places' unit. We will be learning about different types of holidays, within our own experience and from others, and learn to recognise signs, symbols and words that relate to the topic. As part of this, we will visit local travel agents to learn about holiday choices. As part of the project, we will be visiting Sherwood Forest Youth Hostel and Visitors Centre to see what it would be like to experience a holiday there. From this, we will create our own brochures. After half term, we will continue our work in the community, exploring lots of local shops facilities, including Asda, library, YMCA, to support our use of English in the real world.

Kelly's group will be working towards the Functional Skills assessments. We will be focusing on asking questions, playing different games and taking part in real life scenarios, such as making appointments and ordering food. We will be reading and understanding more complex sentences and practising our alphabetical knowledge to develop our dictionary skills. In writing, we will be practising our use of punctuation and developing our skills to write longer, more interesting sentences and paragraphs.

Maths

Kelly's group will be working towards the "Going Places" Life Skills Challenge unit. We will be learning out about days, weeks and months in the context of organising holidays and sequencing events. We will be developing our sorting skills and grouping objects and developing our problem-solving skills. We will be developing our number knowledge through addition and subtraction and counting items to pack in our suitcases. We will be looking at money and recognising coins and notes and understanding their value within the context of trips and holidays.

For Functional maths, we will be learning about using calendars and time. As well as practising the basics, this will be done through real life contexts, such using calendars to book holidays, reading timetables. On Tuesday, we will be studying number skills, any basic counting practice would be useful. We will be working on the four basic functions of adding, subtracting, multiplying and dividing, so again any practice of these skills at home will be very useful.

Relationships and Sex Education

This term will focus on the important issue of mental health. This includes recognising different emotions in ourselves and others, being aware of who contributes to our happiness and how we can influence how others feel. We will try to develop an understanding of common mental health issues.

Careers

This term we are looking at how we can make a difference to the environment. We will be looking at the easy changes we can do at school and at home, such as recycling and conserving energy, to the global ramifications of climate change and its long-term effects

ASDAN PSD

The PSD challenges we will be completing this term are Managing Social Relationships (MSR) and Developing self. The MSR unit focuses on developing an understanding of how to effectively communicate with others in a formal and informal context, speak clearly and respond to others appropriately, develop confidence in formal situations, e.g. interviews, etc. In Developing Self, we are learning how to look at ourselves to recognise the things that we are really good at and the skills we need to improve. We will then identify an area we want to improve and set ourselves a target, identify how we will achieve it, how long it will take and who will help us.

Vocational

Vocational has changed slightly and will now be on a Wednesday morning and a Friday afternoon. Each student has had the opportunity to pick subjects they will be interested in doing up until Christmas, when the options will be given again for new groups in January.

Life Skills

Life skills remain a crucial focus of the work in Post 16. We will carry on with our Team Enterprise programme, planning and cooking staff lunches and supporting students to keep a record of their profits which they can spend in a way of their choosing at the end of the year. At Reach, we will take part in a range of projects to improve the environment. Life Skills is also embedded into the Post 16 curriculum and there will be plenty of opportunities to experience these throughout the week.

Work Experience

All students have undertaken an informal interview with our Work Experience Teaching Assistant, Suz. The students will also have an interview with Kate as Careers Leader and Lynn, our Ideas4Careers advisor, who will begin to support the students in exploring Post 18 options. Our Careers Fair will be held on Tuesday 4th October at 1:30pm in the school hall and hope you may be able to attend!

Thank you for your continued support.

P16 Team