

KS2 & 3 Curriculum Map - C

	Term 1 September - December		Term 2 January - April		Term 3 May - July	
Topic	<i>Midnight Adventures (Literacy)</i>	<i>Are you irresistible? (Science)</i>	<i>Up, up and away (Geography)</i>		<i>Robots (computing)</i>	<i>Magical Moments (Literacy)</i>
English Key skills to be taught throughout · Word reading · Comprehension · Composition · SPaG · Handwriting	Non-Fiction - recounts – recount your own dreams. <i>Dream Animals by Thomas Heffron</i> Recount the life of famous people who had big dreams (Martin Luther King) Poetry - To read, recite and write poetry and rhyme related to topic (jokes) about dreams, sleeping, the night, the moon	<i>Fiction – scary stories – scary stories that can be used with a green screen.</i> <i>Scary stories that are linked to Newark and the Civil War.</i> <i>Jekyll and Hyde</i> Non-Fiction - explanation explanations of Civil War events. Explanations of how Green Screens work	To read, recite and write poetry and rhyme related to topic (funny poems) <i>about airplanes, hot air balloons, boats, trains</i> <i>Fiction – stories from another culture</i> <i>We're going on a Lion Hunt</i> <i>To the edge of the world – Julia Green Zahra – Literacy Shed - travelling every day to get water</i> <i>Handas Surprise</i> <i>Bringing the rain to Kapiti Plain</i> <i>Arrow to the Sun</i>		Non-Fiction - information read/write about robots. To read, recite and write poetry and rhyme related to topic (nonsense poems) - about Robots, fairgrounds, Michael Rosen, Edward Lear	Non-fiction – persuasive write letter to persuade someone to rescue you off the island. Persuade someone to become a pirate. Persuade someone to go with Columbus to explore the world. <i>Fiction – adventure stories.</i> <i>Harry Potter</i> <i>Pirates love underpants</i> <i>The night pirates</i> <i>Captain Flinn and the Pirate Dinosaurs</i> <i>Dougal's Deep-sea Diary (Bartram)</i> <i>Dirty Bertie Pirates</i> <i>Maze Runner</i>
Maths	Number Measure Fractions & Decimals	Number Measure Fractions & Decimals	Number & Money, Shape and Pattern, Data Handling		Number, Time, Position and movement	Number, Time, Position and movement
Science	Lights	Magnetism	Senses	Temperature	Circuits	Geology
Lifeskills	To be at least one lesson a week using the life skills booklets as a guide and included in all subject teaching as appropriate.					
Computing	E-safety <i>(Sexting)</i>	Intro to Greenscreen	Research skills <i>Using the internet to gather info to create content – Office suite</i>		Lifeskills <i>Technology for communication - Emails, making phone calls, texting.</i> Beebots and programming	Following, creating and debugging algorithms / Programming <i>Lego WeDo</i>
Geography			Countries around the World. (at least two contrasting countries).			
History	Newark through the ages including Civil War					
Art & Design	<i>Printing-</i> (found materials, fruit/veg, wood blocks, press print, lino, string) Look at work of illustrators <i>Print with block colours</i> <i>Create patterns</i> <i>☑ Develop impressed images</i> <i>☑ Relief printing</i>					<i>Texture-</i> (textiles, clay, sand, plaster, stone) Seascapes <i>JMW Turner</i> <i>Hokusai</i> Handling, manipulating and enjoying using materials overlapping and overlaying to create effects Collage

	<p>colour mixing through overlapping colour prints</p> <p>use of inks</p> <p>Explore printing techniques used by various artists</p> <p>discuss and evaluate own work and that of others</p> <p>Ralph Kiggell</p> <p>Picasso</p> <p>Marc Chagall (The Dream 1939)</p>				<p>Weaving, Tie dying, batik, modroc</p> <p>Work collaboratively on a larger scale</p>
Music				Learning an instrument	Composition – music for films. John Williams
D&T			Foods from around the world. Choose two cuisines linked to your country – can you make them better?	Fairground rides or toys that use circuits.	
PE	Tag Rugby	Gym work	Dance around the world Different traditional dances	Cricket	Outdoor & Adventure
RE	<p>2.8 Religion, family and community: worship, celebration, way of living:</p> <p>How do Hindu families practise their faith?</p> <p>Stories of Rama and Sita, Diwali, ideas about gods and goddesses, beliefs and values, Hindu community life.</p> <p>Hinduism</p> <p>Social Relationships</p>		<p>.9 Inspirational people in today's world.</p> <p>What can be learned from leaders and inspirational people in today's world?</p> <p>Examples of those who serve local community, world famous leaders past and present eg Mother Teresa, Martin Luther King, William Booth, Dr Hany El Banna,</p> <p>Religions – any</p> <p>Social Relationships</p>		<p>.7 Spiritual expression: Christianity, music and worship: What can we learn?</p> <p>Examples of different examples of music of the Christian community, used as spiritual expression and worship.</p> <p><i>Suggest you could also look at different works of art as a way of spiritual expression.</i></p> <p>Christianity</p> <p>Social Relationships</p>
SRE	Being safe (5 weeks)	Health and prevention (5 weeks)	First aid (4 weeks) Drugs, alcohol and tobacco KS2/3 ONLY (4 weeks)	Families (4 weeks)	Changing adolescent body* (4 weeks)
Skills for Success and careers.	Thing we are good at		No explicit content	Money	
Educational Visits	<p>Visit Civil War museum</p> <p>Visit local Hindu temple</p> <p>Talk from local business people</p>		<p>Visits from community leaders</p> <p>Talk from local health professionals (GPs etc)</p>	<p>Visit local bank/ bank money workshop</p> <p>Visit local place of worship</p> <p>Harry Potter Studio Tours</p>	