

Class 6 Termly plan

Numeracy

- Number, time position and movement

Each week children will concentrate on specific maths ensuring that learning is secure. Sessions are varied, practical and fun, with achievable targets.

Literacy

This term's topic is 'Who are the superhero's in our gardens?' followed by Vikings

Narrative-focus: A bug's life, Fangs by Malorie Blackman

Non-fiction: a selection of suitable books around minibeasts,

Poetry: focus on onomatopoeia

- Spelling's will be completed at school as a practice and an informal 1-1 test
- Switch on and individual readers intervention completed at least 3 times weekly.
- Daily reading, and weekly comprehension tasks.

Key information for the term

- Reading books will be changed as and when dependent on the child's needs.
- Spellings will go home on a Friday in your child's zippy wallet with their reading book.
- PE is on a Friday. Please come into school wearing your PE kit as it maximises our lesson time.

Topics will include:

Geography— Contrasting landscapes

History—Vikings

Science— Habitats and properties of materials

RE—Religion and the individual

S&R Ed— Physical health and fitness, Healthy eating

ICT— Recognises uses of IT outside of school.

PE— Tag rugby, Rounders

Art and design — Sculptures, Joining textiles

Skills for Success and Careers—Taking care of the environment

Home Reading

Make reading fun and an enjoyable experience. For your first night you could do a book introduction, looking at the front cover, blurb, encourage some predictions and look at who the main characters could be. Look for any unfamiliar words and provide an explanation.

Reading in short bursts (a couple of pages each night) can help to consolidate learning, followed by a few questions to check comprehension and understanding. You could discuss the characters, how they are feeling or key events about the story. Ask your child for their own opinion.



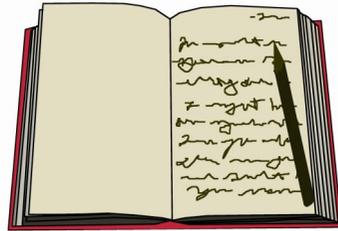
Weekly homework—not compulsory (just for fun) - I will still send this in a weekly homework email as a reminder.

Week 1: PE

Play your favourite sport with a friend or an adult, this could be tennis, running, football or gymnastics. Aim to practise at least once a week to keep healthy.

Week 2: English

Write a diary entry for the weekend. Ideas to include could be what you have been up to, what you have eaten, who you have seen and any thoughts or feeling.



Week 3: Maths

Create your own maths addition and subtraction sums. Challenge: Can you answer one set by your parent?

Week 4: English computing

Type up your fact file on the computer using publisher or PowerPoint. Try to make your article appealing for readers with lots of colour and pictures.

Week 5: Art

Design and create a jubilee card for the queen.



May half term

Week 7: Geography

Have a look at different landscapes around the world, can you name them and label any features. Go for a walk and create a list of different geographical features you see.



Week 8: PE

Practise telling the time. Stop at intervals throughout the day to read both analogue and digital clocks. Can you estimate the time of different events, how long does it take you to eat dinner, brush your teeth ect.

Week 9: Science

Go for a minibeast hunt in your garden. Create a tally chart of the different animals you find.



Week 10: Art

Create a detailed drawing or junk model of your favourite minibeast.