

*Individual Growth, Individual People'*

Head Teacher: Mrs M A Tyers



# Post 16 Policy

## Reviewed February 2022

# POST 16 POLICY

The Post 16 department at Newark Orchard School aims to meet the individual needs of the young people in the areas of personal, social, academic and vocational development. The aim is to prepare students for the adult world, and for working and living in the community.

The Post 16 curriculum offers progression from Key Stage 4 both academically and by promoting life skills and independence in preparation for adult life.

The 14-18 department sees Post 16 as a transition phase in the continuing life and educational pathway for our students.

The aims identified for students are achieved through a broad and balanced curriculum which involves vocational and academic educational opportunities, as well as developing independence and social skills. The aim is to prepare the students for adulthood.

## **Accreditation**

Students in the 14-18 department have the opportunities to follow a chosen pathway. The students are able to choose a vocational pathway from a selection of topics, such as Craft, Design and Technology, Hair and Beauty, Art and Fitness. Within the department, the students will progress - achieving accreditation in their chosen pathway.

Functional Skills underpin the Post 16 programmes. Students will follow the accreditation in English and Maths at an appropriate level. Numeracy skills are developed through practical situations and experiences, including cooking and shopping. Communication skills are developed, with the use of communication aids where appropriate.

Students have access to other accreditation in Post 16. Where appropriate, students will work towards GCSEs. Some students also work towards achieving a certificate or award in ASDAN Personal and Social Development qualification, which develops their independence skills in both the community and in the management of their own learning.

For students with more complex needs there is a sensory approach to the curriculum which will help to develop communication and social skills.

Post 16 keeps up to date with the changing government policies.

## **Assessment and Recording**

Students in Post 16 follow the same procedures as other students across the school.

- All students have a Personal Education Plan with targets taken from their current EHC plan.
- Some students have Behaviour Improvement Plans.
- Students have targets set in English, maths, ~~ICT~~ and PSHE relating to the national curriculum. The staff use SOLAR data to assess, record and save data.
- A careers education programme is in place following the government guidance from DfE and the Gatsby Profile for Post 16 students. Independent careers advice is provided by

'Ideas for Careers.' We also ensure we cover the Baker clause, which is vocational learning, through our accreditation pathway.

- Apart from GCSE/AQA and Level 1 or 2 Functional Skills, all other accreditation is internally verified by school staff and then externally verified.
- Accreditation achieved by students can be tracked throughout the 14-18 department.

### **Work Related Learning**

Students in the 14-18 department take part in internal and external experiences of work. Some students are given the opportunity to shadow school staff. External work experience involves working in places such as local cafes, charity shops, primary schools and community groups. This could be a supported or independent placement. As part of ASDAN qualifications, Post 16 also take part in community work experience every week.

### **Outside Classroom**

Students have opportunities to access an outdoor classroom. 14-18 students who choose Work Experience and Fitness for vocational options, get to experience lessons in an outdoor environment. In Post 16, different modules for the ASDAN qualification lend itself to outside learning, such as the Community Action module, where students work with local community groups.

### **Life Skills**

Post 16 students are encouraged to be as independent as possible. This includes taking responsibility for their own personal presentation, including clothes care and personal hygiene. They will handle money in practical situations and plan for, shop and prepare basic meals as part of an Enterprise project, with the yearly profits being spent on an activity or trip of their choice. They learn about their changing roles and responsibilities in society as they move into adulthood.

Post 16 also use their life skills during break times, where they have the opportunity to make themselves a hot drink under supervision. They are expected to keep track of supplies of tea, coffee, milk etc and add to the shopping list when they are running low.

P16 also follow the Life Skills curriculum, where they work towards individual targets across a range of areas.

### **Careers Advice and Guidance**

Careers advice and guidance is delivered throughout the 14-18 curriculum as appropriate. Post 16 students have access to targeted support input and impartial careers advice. This is planned into the curriculum but there is also the opportunity to discuss plans for the future in individual EHCP meetings.

### **Community Links**

Links with the local community are encouraged. These include regular links with places which provide work experience placements. Students also get opportunities to engage with specific projects and working with local community support officers about staying safe using social media.

Informally, Post 16 students access the local community to practice life skills, such as shopping. Most Post 16 students take part in the school's travel training program, and develop the skills to use public transport independently.

As part of the 14-18 department, Post 16 students take part in charitable events which are both local and national.

### **Person Centred Reviews**

Students in Post 16 have a 'person centred review'. Students are encouraged to express their hopes for the future. An action plan is put into place to help enable the students to achieve their desired goals. This might include arranging appropriate work experience or liaising with other external agencies.

### **Provision after Newark Orchard School**

Newark Orchard School maintains a close working relationship with local colleges, which are frequently the destination of Post 16 students on leaving school. Regular visits to colleges and other possible settings are planned into the Post 16 curriculum to make transition less stressful for the students.

There is also regular contact with the Transition team who give advice, assess and provide services for a specified group of learners.