

Newark Orchard School Governing Body Action Plan 2020/2021

<p>Governors have responded positively to the findings of the review of governance and have put in place their own action plan to improve their effectiveness. The governors are now in the second year of using this approach which has proved to be successful in monitoring their impact.</p> <p>Governors are deeply committed to the well being of staff and pupils in school and ask challenging questions around this due to the impact of COVID-19 affecting anxiety and practical arrangements. The move to a new building and bringing both schools together for the first time has been hampered by the need for student bubbles which is a major undertaking for senior leaders managing this alongside their normal duties, a more recent undertaking was the setting up and implementing lateral flow device testing by staff for staff and some pupils with little notice. All this has impacted all schools and governors are very aware of this.</p> <p>Governors are deeply committed to the school and determined to ensure continual improvement. They take responsibility for different aspects of the school Development Plan so they can check more rigorously on implementation. Because assessment systems are rigorous and informative, governors are able to hold leaders to account for the progress the school is making. They</p>	By December 2020	By April 2021	By July 2021
	<p>New governors are identified for both coopted and parent governors</p> <p>Governors know the school well and contribute effectively to strategic planning for further improvement</p> <p>Integrate the governor monitoring schedule into the quality assurance schedule</p>	<p>Governors devise strategies to improve engagement and strengthen links with parents, staff, and stakeholders</p> <p>Governor Induction is robust, and all new members of the governing body are able to support and challenge effectively.</p> <p>Governors have a good understanding of what good progress looks like and know the target setting process for the different cohorts of pupils</p> <p>Governors have the knowledge and understanding around school budgeting in order to challenge the leadership team on value for money and to monitor the recovery plan linked to the deficit budget.</p>	<p>End of year outcomes are analysed and new priorities identified for new academic year.</p> <p>Governors have contributed to the vision for the new school and have a shared understanding of the school's main priorities.</p>

ask insightful questions of leaders.
 Due to the on-going changes in membership over the past year it has been vital for the induction to be effective in order for all governors to continue in their role of monitoring impact, with this in mind the Governors have agreed to a review the governing body in Oct 2021 to give time for training to be undertaken especially as its all online due to COVID-19 restrictions.

KEY ACTIONS	Leader	Resources	Time scale	Monitoring			Evidence of impact	Reporting
				Who	How	When		
Change governor Link visits to the new Ofsted titles and reflect the questions on the monitoring forms for each link	Laura	Through the SEF and SIP	Feb 21	Laura	Strategic Planning Committee meeting	Feb 21	Governors know and understand their Link role and can support and challenge the school effectively	Report to governors
To incorporate the link governor visits on to the termly planner for all staff	Laura	Through meeting with HT	Dec 20	Chris	Schedule including monitoring and QA together	Jan 21	A model which incorporates quality assurance and monitoring by school leadership and governors	Full Governing Body
To meet with senior leaders to understand the target setting process for good progress	Chris and Brian	Meeting time	April 21	Laura	Strategic planning meeting	May 21	The governors understand the target setting process and know what good progress looks like for the different cohorts of pupils	Full Governing Body
Governors are well aware of Blended learning at Newark Orchard school	Chris	Link visit, Policy's	March 21	Brian	Link visit report	April 21	The governors understand the need for Blended learning and	F& P committee

							how this happens for our pupils.	
New governors to receive the necessary training in order to effectively carry out their role	Anne	External courses & internal training	May 21	Karen	Strategic Planning meeting	June 21	The new governors will have the skills and knowledge to carry out their role effectively	Full Governing Body
produce a newsletter for parents	Laura	Website Newsletter	Feb 21	Keith	Regular meetings	March 21	Information will be readily available to parents/ carer's	Full Governing body
To carry out a governor self- review and produce an action plan for the forthcoming year	Laura	Governors' meetings and self - review form	Oct 21	Chris	All governors to take part in review	Dec 21	The governors understand their strengths and development needs and	Full Governing body
Governors to have a good understanding of How Covid-19 has affected school	Margot	Governor meetings	Jan 21	Laura		Feb 21	Governors are aware of the impact on staff and Pupils.	Full Governing Body