**Parent/Carer Questionnaire 2020/2021**

**41 questionnaires were returned in total which represents 30% of our parent/carers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Wellbeing & Support** | **Always** | **Mostly** | **Occasionally** | **Never** | **N/A** |
| My child enjoys school life | 59% | 37% | 2% |  | 2% |
| There is a warm and happy atmosphere to the school | 84% | 7% | 2% |  | 7% |
| The school environment is used effectively to support learning and encourage play/social skills. | 80% | 13% | 2% |  | 5% |
| Staff support my child with any problems they may face | 73% | 22% | 5% |  |  |
| My child and I know who to talk to if we have any concerns | 83% | 13% | 2% |  | 2% |
| The school’s values and attitudes have a positive effect on my child | 80% | 13% |  |  | 7% |
| The school’s system of rewarding and praising students is effective | 78% | 13% | 2% |  | 7% |
| The school supports students to develop appropriate behaviour for learning and supports students to find alternative ways to communicate their anxieties. | 80% | 13% | 2% |  | 5% |
| The school’s ethos supports my child’s wellbeing | 83% | 13% | 2% |  | 2% |
| The school works well with parents to support the students’ wellbeing and discusses concerns effectively | 68% | 22% | 10% |  |  |
| **Curriculum** |  |  |  |  |  |
| The curriculum pathways are relevant to my child’s needs. | 71% | 25% | 2% |  | 2% |
| My child makes good progress. | 61% | 27% | 7% |  | 5% |
| I am kept well informed about what my child is learning in school | 56% | 32% | 10% | 2% |  |
| The school ensures that my child reaches their full potential. | 69% | 24% | 5% |  | 2% |
| The school ensures that my child’s independence is encouraged | 75% | 20% | 5% |  |  |
| The school prepares my child for the next stage in their development. | 76% | 20% | 2% |  | 2% |
| The school supports my child to develop their life skills | 76% | 20% | 4% |  |  |
| My child accesses a good range of learning opportunities | 83% | 13% | 2% |  | 2% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication** |  |  |  |  |  |
| I think staff are welcoming and approachable | 78% | 22% |  |  |  |
| The school provides me with the information I require about my child’s progress and achievement. | 66% | 20% | 12% |  | 2% |
| Home/school communication systems are good and have been adapted well during the pandemic | 61% | 24% | 10% |  | 5% |
| The school listens to my concerns and responds to them. | 81% | 12% | 7% |  |  |
| The website has lots of useful information and celebrates school life | 64% | 27% | 7% | 2% |  |
| **Home Learning/COVID-19** |  |  |  |  |  |
| My child was supported to access their home learning | 70% | 15% |  |  | 15% |
| The school maintained regular contact throughout the lockdown. | 74% | 7% | 12% |  | 7% |
| The school ensured that parents were provided with the relevant information when changes were announced by the Government | 71% | 17% | 5% |  | 7% |
| I knew who to contact during lockdown and their response was supportive | 86% | 7% | 10% |  | 7% |
| I felt supported as a parent during lockdown | 84% | 7% | 7% | 2% | 10% |
| The website provided useful information about home learning | 59% | 12% | 7% | 2% | 20% |
| The school supported my child in their return to school and were happy to listen to any anxieties around the return. | 85% | 10% |  |  | 15% |
| The school were flexible and accommodating in their approach to a full return to school. | 73% | 12% |  |  | 15% |
| **Leadership and Management** |  |  |  |  |  |
| The school is led and managed well | 81% | 15% | 2% |  | 2% |
| The leadership Team are well known by parents and students and are easily accessible when required. | 76% | 12% | 7% |  | 5% |
| The Leadership team ensure the school’s vision is reflected in every day practice | 76% | 10% | 2% |  | 12% |
| The Leadership Team are clearly visible and have a role in everyday school life. | 73% | 12% | 5% |  | 10% |
| I know who is on the Governing Body and how to contact them if necessary | 63% | 20% | 5% | 10% | 2% |