

Welcome back and I hope you all had a good Easter break! In class 5 we have another exciting term planned.

### **Numeracy**

- Number, Time, Position and movement

Each week children will concentrate on specific maths ensuring that learning is secure. Sessions are varied, practical and fun, with achievable targets.

### **Literacy**

This term's topic is *Scrumdiddlyumptious* for the first half of term followed by *Look around you, what do you see?*

Narrative-focus book – 'Hansel and Gretel' and 'Charlie and the Chocolate Factory'

Non-fiction: a selection of books around volcanos.

- Spelling's will be completed at school as a practice and an informal 1-1 test
- Switch on and individual readers intervention completed at least 3 times weekly.

### **Key information for the Summer term**

- Reading books will be changed on a Monday and Thursday, if your child has a book to change they need to put it in the red tray as they come into school.
- Spellings will go home on a Friday in your child's zippy wallet with their reading book.
- PE is on a Friday. Please bring in their PE kit on a Monday, it will be sent home on a Friday to wash.

**Topic** –Focus work to include:

**Music** -Explore music from various films throughout time, followed by campfire songs.

**Science**—Changes of State / Mixing and separating followed by sound.

**RE**—What is good and right? What is wrong and evil?

**S&R.Ed**— Being safe and Health and prevention

**ICT**— Animation - iPads and green screens, followed by creating and debugging algorithms / Programming

**PE**—Strawberries and Cream Tennis and Look where you're going!

Outdoor and Adventure

**Art and design** — design your own sweet or chocolate bar followed by sketching drawing and landscaping.

**Skills for Success and Careers**—Rule and Laws.

Weekly homework—not compulsory (just for fun) - I will still send this in a weekly homework email as a reminder.

### Week 1: Focus Maths

Practise counting in 2's, 5's and 10's.

We will be looking at telling the time. To encourage this ask your child what time it is on both an analogue and digital clock.



### Week 2: Focus Life Skills / English

In English we are looking at how to create a list, making sure the words are written underneath each other. Can you create a shopping list for next weeks homework (designing your own brunch), don't forget to tick off the items!



Extension: see if you can encourage correct punctuation

### Week 3: Focus D&T

Design and create your snack or bunch? I have attached a link from BBC Good Food for some ideas, <https://www.bbcgoodfood.com/recipes/collection/snacks-kids-recipes>

### Week 4 / 5: Focus Science

Research Volcanos! Can you create a fact file about a volcano of your choice?



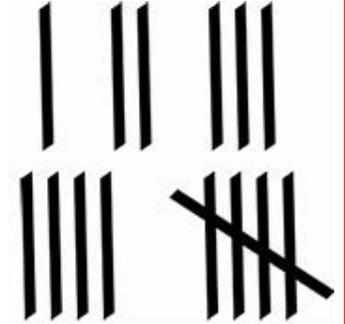
### Week 6: Focus interesting places! Communication and conversation

Can you write a list of activities you would like to do over half term? They could range from going to the park, cooking or creating an obstacle course in the garden!

# May half term

### Week 7: Focus Maths / PE

Go on a walk and create a tally of the objects or animals you find along the walk. What is the most and least popular?



### Week 8: Focus / Maths

Can you create your own obstacle course in your garden? Can you time each participant. Record the times and compare them. Who was the quickest?



### Week 9: Focus Science

Explore ice and water. Discussing how water can freeze into ice and then back into a liquid. Extension: use a thermometer to take record the temperatures at different



### Week 10/ 11: Focus Art and design

Can you create a volcano? This can be as imaginative as you would like either 2d or 3d.