Sports Premium

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| Academic Year: 20/21 | Total fund allocation £10500 | Date Reviewed:  |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Evidence and impact: | Sustainability and suggested next steps: |
| Teachers attend training courses that increase their confidence in teaching subjects they feel unfamiliar with or a new subject we have yet to introduce at the school | Teaching staff to be provided with opportunities to attend training courses linked to the curriculum | Questionnaire at the beginning and end of the year. | Teachers feed back on their learning at a T&L meeting and are provided with the opportunity to share their experience |
| Funding: £2000 |
| Appropriate equipment to be purchased to enable the highest level of PE teaching available and promote a positive image of physical education and appropriate differentiation and also include appropriate storage for the additional equipment in a location appropriate to its use. | Staff to be encouraged to submit orders for new equipment Investigate the purchase of appropriate storage solutions for new outside equipment. | Audit at the end of year regarding the equipment and staff opinions sought as to the impact this has had | Appropriate storage is purchased to ensure the equipment remains in the best possible condition for the future.  |
| Funding: £3000 |
| Appropriate equipment to be purchased to successfully run lunch time activities that engage and encourage ALL our students to participate in physical activities during their breaks. | Staff to be encouraged to initiate lunchtime clubs and submit orders for new equipment to run them successfully. | Audit at the end of year regarding the equipment; staff opinions sought as to the impact this has had; reduction  | Look at the creation of a three year cycle for lunchtime clubs. |
| Funding:£1500 |
| Staff to attend the RLSS UK Aquatic Therapy Shallow Pool Rescue Award (ATSPRA) | RT will arrange the training for appropriate staff so that the hydro pool facility at school can be used  | CoVid dependent – Staff to attend training and provide opportunities for students to use the hydro facilities in school. | Yearly or triannual updates for staff |
| Funding: £2000 |
| Outside play equipment that encourages the students to engage in physical fitness activities independently at breaks and lunchtimes | Assess the needs of the students and plan the appropriate purchase of outside equipment to encourage their participation in outside activities. | Equipment is regularly used by the students independent of the staff encouraging it. | Focus this year on big movements but next year promote small movements and motor skills to continues the students developments |
| Funding £2000 |
| The creation of a ‘running’ track around the outside of the new outdoor space at the back of the school.  | Get quotes from companies for the work to be completed. | Students to use the track during playtimes and free times to run and explore the school grounds. Engaging in physical activity. Setting up of a lunchtime/afterschool running club  | Creation of a school running squad? Primary students are ‘coached’ by older students and encouraged to participate in physical activities. |
| Funding unknown at this time |