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| Newark Orchard School Governing Body Action Plan 2019/2020 | | | | | | | | | | |
| The governing body supports and challenges leaders highly effectively. Governors are determined to ensure that the school continues to improve.  The headteacher, the deputy headteachers and the governing body have developed detailed action plans which enable them to clearly define their priorities and build consistently on improvements. As a result, leaders and governors have a clearer understanding of what the school needs to do to improve further.  The governing body is highly effective. Governors bring a range of experience and use their expertise well to support school development. For example, a governor recently led the school’s ‘Visionary’ training day. The impact of governors’ work is seen in the evident improvement in the quality of education the school provides.  Governors are challenging and constructive in the way they hold leaders to account. They make regular focused visits to the school linked to their identified sections of the school development plan. They know the school well and understand the priorities, strengths and weaknesses.  Governors ensure that pupils’ welfare and safety are a high priority.  The governing body works closely with school leaders and the local authority to monitor the impact of policy and financial decisions, for example in the use of additional funding for disadvantaged pupils.  Governors and leaders have created a very positive and welcoming atmosphere across the school. Pupils and parents describe the school as a ‘family’. Pupils and staff are keen to make everyone feel involved and valued. Pupils show respect for others and comment on the excellent behaviour across the school. | By December 2018 | | | | By April 2019 | | | | By July 2019 | |
| Governor induction is robust and all new members of the governing body are able to support and challenge effectively    Governors know the school well and contribute effectively to strategic planning for further improvement  Governors have the knowledge and understanding around school budgeting in order to challenge the leadership team on value for money and to monitor the recovery plan linked to the deficit budget.  Governors contribute effectively to New build deliberations. | | | | Governors devise strategies to improve engagement and strengthen links with parents, staff and stakeholders  Governors have a good understanding of what good progress looks like and know the target setting process for the different cohorts of pupils  Integrate the governor monitoring schedule into the quality assurance schedule  Governors contribute effectively to New build deliberations | | | | .  End of year outcomes are analysed and new priorities identified for new academic year.  Governors have contributed to the vision for the new school and have a shared understanding of the school’s main priorities.  Governors contribute effectively to New build deliberations | |
| **KEY ACTIONS** | **Leader** | **Resources** | **Time scale** | **Monitoring** **Who How When** | | | | **Evidence of impact** | | Reporting |
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| To incorporate the link governor visits on to the termly planner for all staff | Laura | Through meeting with HT | Dec 18 | Chris | | Schedule including monitoring and QA together | Jan 19 | A model which incorporates quality assurance and monitoring by school leadership and governors | | Full Governing Body |
| Ongoing meetings with senior leaders to understand the target setting process for good progress | Claire | Meeting time | Feb 19 | Jane | | Strategic planning meeting | March 19 | The governors understand the target setting process and know what good progress looks like for the different cohorts of pupils | | Full Governing Body |
| Governors to produce a newsletter | Laura |  |  |  | |  |  |  | |  |
| New governors to receive the necessary training in order to effectively carry out their role | Sarah | External courses & internal training | Jan 19 | Karen | | Strategic Planning meeting | Jan 19 | The new governors will have the skills and knowledge to carry out their role effectively | | Full Governing Body |
| Add information about the governing body to the website | Anne | Website  Newsletter | Jan 19 | Laura | | Regular meetings | Jan 19 | Information will be readily available to parents/carers | | Full Governing body |
| To carry out a governor self- review and produce an action plan, this will be completed biennial | Laura | Governors’ meetings and self -review form | July 19 | Jane | | Take part in review | July 19 | The governors understand their strengths and development needs and | |  |
| Governors to attend the INSET on school visioning alongside all the staff were possible | Margot | INSET Training | July 19 | Laura | | Attendance | July 19 | Governors and staff have a shared vision for the school. | | Full Governing Body |