

**KS2 & 3 Curriculum Map - B**

	Term 1 September - December		Term 2 January - April		Term 3 May - July	
Topic	<i>You got a friend in me! (SMSC)</i>	<i>War (What is it good for?) (History)</i>	<i>Let it grow, let it grow! (Science – Life cycle of plants / classification of plants)</i>		<i>Who are the superheroes in our garden? (Science - Minibeasts)</i>	<i>How to train your Viking (History)</i>
English Key skills to be taught throughout · Word reading · Comprehension · Composition · SPaG · Handwriting	Non-Fiction – recounts <b>Recounts: recount a time you played with your friend. Recount events from ‘Black lives matter’ movement.</b>  <i>Fiction – Stories that promote diversity: The big umbrella, Bates It takes a village, Clinton I’m new here, O’Brien Amazing Grace Mufaro’s Beautiful Daughters A pocketful of stars - Aisha Bushby Mr Big’ by Ed Vere The Three Little Wolves and the Big Bad Pig</i>	<i>Fiction – based on war: The butterfly (WW2) by Patricia Pollaco The last brother (A civil war tale). When Hitler stole pink rabbit. Boy in the Striped Pyjamas. Shirley Hughes- 'The Lion and the Unicorn</i>  <b>Poetry - To read, recite and write and rhyme related to topic (performance poetry)</b> Poems about poppies, In Flanders Fields, evacuee	Non-Fiction – instructions – Growing Plants  <b>Poetry -To read, recite and write poetry and rhyme related to topic (similes) My love is like a red rose, My sunflower is as tall as.....</b>		<i>Fiction – fantasy: The ant and the grasshopper (Twinkl) A Bug’s Life Fangs – Malorie Blackman</i>  Non-Fiction – information- about minibeasts	Fiction – myths/legends/saga myths about Viking Gods Eric the Viking by Terry Jones Illustrated by Michael Forman  To read, recite and write poetry and rhyme related to topic (onomatopoeia) – sea sounds, oars, swords, etc.
Maths	Number Measure Fractions & Decimals	Number Measure Fractions & Decimals	Number & Money, Shape and Pattern, Data Handling		Number, Time, Position and movement	Number, Time, Position and movement
Science	Forces	Temperature	Life cycle of plants	Classification of plants	Lights	Properties of Materials
Lifeskills	To be at least one lesson a week using the life skills booklets as a guide and included in all subject teaching as appropriate.					
Computing	E-Safety Social Media – How to stay safe online and who to report problems to	Life / Research Skills The role of the internet in everyday life	Programing / Following and debugging algorithms  Textease turtle logo. BeeBots		Recognises uses of IT outside of school.	Life Skills (How to answer/make phone calls, text)
Geography	Newark and the local area				Contrasting landscapes	
History		World War 1 and 2				Vikings
Art & Design	<u>Pattern-</u> ( paint, pencil, textiles, clay, printing)  ☑ irregular painting patterns ☑ Simple symmetry (mirror imaging-you and your friend)  natural and manmade patterns		<u>Colour-</u> (painting, ink, dye, textiles, pencils, crayon, pastels) <u>Colour in nature</u>  colour mixing ☑ Make colour wheels ☑ Introduce different types of brushes ☑ techniques- apply colour using dotting, scratching, splashing Goldsworthy Van Gogh Giuseppe Arcimboldo-fruit faces		<u>Form-Sculpture-</u> (3D work, clay, dough, boxes, wire, paper sculpture, mod roc )  Anna Collette Hunt-Local artist has had exhibition at Wollaton Hall- theme= insects	

	<p>Create own abstract pattern to reflect personal experiences and expression</p> <p>☑ create pattern for purposes (friendship bracelet, picture frame, design and make phone case for a friend)</p> <p>Joan Miro (Message from a Friend 1964), Bridget Riley, Escher, Paul Klee,</p>		Monet	Henry Moore, Barbara Hepworth, Andy Goldsworthy,	
Music			Music Appreciation and composing		
D&T		Shelters	Food Technology - Salads or smoothies		Hats – linked to Science. Joining textiles.
PE	Team Building Games	Bench ball	Movement like nature - Gymnastics	Outdoor and adventure	Rounders
RE	<p><b>KS3 module;</b></p> <p><b><u>Enquiry: What is religion?</u></b></p> <p>Concepts:beliefs, sources of wisdom, ways of expressing meaning, diversity, commitment</p> <p>What do you believe in? Why are people religious? What are the major world religions? How do people express their commitment to religion? Different paths to God?</p> <p>Christianity and others</p>		<p><b>2.15 Beliefs in Action in the World</b></p> <p>How do religions and beliefs respond to human rights, fairness, social justice, environmental issues etc</p> <p>Concepts of justice, fairness, compassion, responsibility. Work of charities, global aid etc</p> <p>Christianity, Judaism, Hinduism, Islam</p>	<p><b>2.10 Religion and the Individual.</b></p> <p>What is expected of a person following a religion or belief?</p> <p>Deeper meanings of Christmas, Easter , Pentecost, Eucharist,. Use of the Bible, role of the Christian in the community, ideas such as forgiveness, inspiration etc</p> <p>Christianity</p>	
RSE	Physical health and fitness	Healthy eating	Respectful relationships	Online relationships	Changing adolescent body
Skills for Success and careers.	Jobs people do		Taking care of the environment (plants Spring/animals Summer)		
Educational Visits					