

**KS2 & 3 Curriculum Map - A**

	Term 1 September - December		Term 2 January - April	Term 3 May - July	
Topic	<i>To Infinity and Beyond - (Science Space)</i>	<i>What a Wonderful World - (Geography)</i>	<i>UG, UG! (History)</i>	<i>Scrumdiddlyumptious (D&amp;T)</i>	<i>Look around you, what do you see? (Geography/PE)</i>
English Key skills to be taught throughout · Word reading · Comprehension · Composition · SPaG · Handwriting	<i>Fiction – Sci Fi- Star Wars, Dr Who</i> <i>LA: Whatever next</i> <i>Back to Earth with a bump (ebook)</i> <i>Look up! Nathan Bryon</i> <i>Space Race: Hidden Figures, Shetterly</i>  Poetry - To read, recite and write poetry and rhyme related to topic (similes) : <i>The moon is as big as.... The sky is as dark as....</i> <i>Rainbow similes</i>	Non-Fiction - newspapers Newspapers – <i>current affairs, First News. News about famous bridges. Greta Thunberg</i>  Poetry - To read, recite and write poetry and rhyme related to topic (shape poem): <i>about recycling, a whale, snow, trees.</i>	<i>Fiction – a play (the following texts are not plays, but can be read and then turned into a play)- Stone Age Boy</i> <i>UG – Raymond Briggs</i> <i>The first Drawing</i> <i>Stig of the Dump</i>  Non-Fiction – information – Stone and Bronze Age	<i>Fiction traditional tales</i> <i>Stone Soup</i> <i>The Gingerbread man</i> <i>Hansel and Gretel</i> <i>Charlie and the chocolate factory</i>  Poetry - To read, recite and write poetry and rhyme related to topic (funny poems) <i>Pass the Jam Jim. On top of Spaghetti, Michael Rosen</i>	Non-Fiction - explanation <i>They tell us why something happens or why something works. Volcanoes,</i>  Poetry - To read, recite and write poetry and rhyme related to topic (alliteration) <i>volcano, river, beach, she sells seashells on the sea shore.</i>
Maths	Number Measure Fractions & Decimals	Number Measure Fractions & Decimals	Number & Money, Shape and Pattern, Data Handling	Number, Time, Position and movement	Number, Time, Position and movement
Science	Earth & Space	Impact of man-made materials	Evolution and inheritance (to include the life cycle of a human and animals)	Changes of State / Mixing and separating	Sound
Lifeskills	To be at least one lesson a week using the life skills booklets as a guide and included in all subject teaching as appropriate.				
Computing	<b>E-Safety – (Online bullying. Not giving out personal details. Uploading on the internet. Not believing everything you read on the web. Bullying and what to do if you're being bullied. Saying no and telling an adult)</b>	<b>Life / Research Skills Using Search Engines</b> <b>Textease – creating, saving and retrieving content</b>	<b>Life Skills</b> <b>Career choices - Emails, CVs and applications</b>  <b>Research skills Using the internet to gather info to create content – Office suite</b>	<b>Animation iPads and Greenscreen</b>	<b>Following, creating and debugging algorithms / Programming</b> <b>Lightbot and other iPad coding apps</b>
Geography		Natural Resources			Mountains and the Countryside
History	The Space Race		Prehistoric Ages - Stone and Bronze age		
Art & Design	<u>Pattern- ( paint, pencil, textiles, clay, printing)</u>  repeating patterns		<u>Printing- (found materials, fruit/veg, wood blocks, press print, lino, string)</u>  <u>Prehistoric Art</u> Mark making Cave painting		<u>Drawing- (pencil, charcoal, inks, chalk, pastels, ICT software)</u>  Landscapes -

	<p>Launching art into outer space Art using light- artist known as Nahum Look to the skies- artists whose art is out of this world</p> <p>WASSILY KANDINSKY Lucien Rudaux Vincent van Gogh- Starry Night Étienne Léopold Trouvelot</p>		<p>Painting with found objects Clay Colour mixing- muted colours Animal paintings hand stencils and simple geometric shapes</p>		<p>Watercolours etc. Local art/artists - paint Newark Castle.</p> <p>Phillip Hughes David Hockney (Contemporary)</p> <p>Series of books looking close up at art work- focus on landscapes Create and use viewfinders</p>
Music				<p>At the movies Explore music from various films throughout time.</p>	<p>Campfire songs Call and response</p>
D&T		Building Bridges - Junk modelling	Hinges and Levers - how to move heavy things.	Sweets - design your own sweet or chocolate bar	
PE	Getting Space Ready! Circuit Training	Sports from around the world: A look at different traditional sports	Age old sport & movement Gymnastics	Strawberries & Cream Tennis	Look where you're going! Outdoor and Adventure
RE	<p><b>2.6 Symbols and religious expression</b></p> <p>How do people express religious and spiritual ideas on pilgrimages?</p> <p>Learning about religious journeys eg to Makkah(Muslim) Varanasi (Hindu) Lourdes, Iona, the Holy Land(Christian)</p>		<p><b>2.4 Inspirational people from the past:</b></p> <p>What can we learn from inspiring people in religious texts and history of religion?</p>		<p><b>KS3 module:</b> <b>Enquiry: What is good and right? What is wrong and evil?</b> Concepts: ways of living, diversity</p> <p>What do we think is right or wrong? Good or evil? What do different religions teach about goodness? Are the teachings of the religions similar or different? Values from religions which influence people's thoughts? What does it matter what we think about evil?</p> <p>Christianity, Islam , Hinduism, (Buddhism)</p>
SRE	Mental well-being		Caring friendships	Being safe	Health and prevention
Skills for Success and Careers.	Things we are good at		Belonging to a community	Rules and laws	
Educational Visits					