



'Individual Growth, Individual People'

Head Teacher: Mrs M A Tyers

KS4 B

ASDAN Unit Key

 - Section A (shorter challenges)

PSHE – 4 challenges = 10 hours (1 credit)

Science – 4 challenges = 10 hours (1 credit)

 = Section B (longer challenges)

PSHE – 1 challenge = 10 hours (1 credit)

Science – 1 or 2 challenges over 10 hours (1 credit)

	Autumn B	Spring B	Summer B
English	WSP Poetry/Moral stories (link to safeguarding) Teaching points within stories – fairy stories provide interesting issues AQA Entry Level GCSE Follow accreditation syllabus	WSP Plays – inc film scripts AQA Entry Level GCSE Follow accreditation syllabus	WSP Key Skills – focus on areas that need consolidation AQA Entry Level GCSE Follow accreditation syllabus
Maths	WSP Number and Problem Solving/ Data Handling AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Using and Applying AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Shape and Space AQA Entry Level GCSE Follow accreditation syllabus
RSE SOLAR	Physical health (4 hours) Healthy eating (2 hours) Health prevention (4 hours)	Basic first aid (4 hours) Drugs, alcohol and tobacco (4 hours)	Families (6 hours) Changing adolescent body (4 hours)
PSHE (ASDAN challenges) RSE Curriculum content	Physical health; Healthy eating; Health prevention; Basic first aid Module 2 – Keeping healthy Section B (min 10 hours) *Please ensure all subject areas above are included in the outcome of the challenge	Drugs, alcohol and tobacco Module 4 – Alcohol Section A challenge 2, 3 Module 5 – Tobacco and drugs Section B challenges 1,2 *Please use the challenges for planning purposes but don't submit due to time restrictions	Families Module 8 – Families and Parenting Section A challenges 1, 4 (5 hours) Changing adolescent body NO ASDAN MODULE – Use content from RSE curriculum breakdown (4 hours)

Science (ASDAN challenges)	Module 4 – Biological challenges Effects of stimulants on heart rate Module 3 – Chemical changes Measure pH of drinks	Module 5 – Spaces physics Stop animation – phases of the moon Research about the planets – top trumps	Module 1- Human machine Human fertility and population Investigate family size
Life Skills	To be at least one lesson a week using the life skills booklets as a guide and included in all subject teaching as appropriate.		
Foundation subject key skills	DT Cooking and Nutrition <ul style="list-style-type: none"> understand and apply the principles of nutrition and health 	History Challenges for Britain, Europe and the wider world 1901 to the present day (space exploration) <ul style="list-style-type: none"> social, cultural and technological change in post-war British society Britain's place in the world since 1945 	Geography Human and physical geography <ul style="list-style-type: none"> human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems
Computing	Research and internet skills (link to PSHE Module 2) Link to researching structures	Film making (link to PSHE Module 4&5/ Science Module 5) Create movie to record science investigations Create movies to present history project (iMovie) Film making Stop animation	Programming / Coding Following, creating, debugging algorithms Scratch, Lego WeDo, iPads, Beebots
Careers	Reflecting on My Strengths Recognise what you have to offer and what's important to you (self-confidence and self-esteem)	Career Development Explore different types of business and key ideas about careers Explore equal opportunities – Disability 1 st employers/positive discrimination	My Work Related Learning Know how to make plans and decisions and develop skills
RE	2.2 Religion, family and community: Prayer How do religious families and communities practice faith? Praying in church and the mosque. The Lord's prayer. The 5 daily Islamic prayers. Beliefs about God and Allah <i>(Prayer in Buddhism, Judaism Sikhism)</i> Christianity and Islam	2.3 Worship and sacred places Where, how and why do people worship? Places of worship in Nottinghamshire. Exploring places of worship, connecting buildings to beliefs, teachings, ways of living Christianity and others	2.5 The journey of life and death: Why do some people think that life is like a journey? Where do we go? Life after death? Life as a journey, key rituals for welcoming a baby, becoming an adult, marriage, funerals, concepts such as heaven, afterlife, paradise etc Christianity, Hinduism, Islam, (Judaism, Humanism, Atheism)

PE	<p>Invasion Games (hockey, netball, rounders, tennis)</p> <ul style="list-style-type: none"> • use running, jumping, throwing and catching in isolation and in combination • play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending • use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis] • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best 	<p>Dance/ Movement</p> <ul style="list-style-type: none"> • perform dances using a range of movement patterns • perform dances using advanced dance techniques within a range of dance styles and forms • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best 	<p>Athletics, Net and Wall Games</p> <ul style="list-style-type: none"> • develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] • develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics] • analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best
Vocational (Lifeskills Challenge accreditation)	<p>DT Life Skills Craft Fitness Wildlife? Work Experience/ Horticulture? Art Bike Maintenance Health and Beauty</p>	<p>DT Life Skills Craft Fitness Wildlife? Work Experience/ Horticulture? Art Bike Maintenance Health and Beauty</p>	<p>DT Life Skills Craft Fitness Wildlife? Work Experience/ Horticulture? Art Bike Maintenance Health and Beauty</p>
Enrichment	<p>Craft Fitness Drama Music Sensory</p>	<p>Craft Fitness Drama Music Sensory</p>	<p>Craft Fitness Drama Music Sensory</p>
Educational Visits			