

School's Allocated Pupil Premium amount

Pupil Premium: 28,160

Post LAC: 25,300

Total = 53,460

Main Barriers to Educational Achievement

Emotionally ready to learn.

Resilience and misunderstandings during social times.

Life skills and being ready for the world outside of school.

Attaining English writing and communication targets

Accessing the curriculum through sensory.

Emotional coaching related to sex and relationship/social media.

Review in July 2020

[Additional barriers to Educational Achievement](#)

[Attendance:](#)

Allocation of funding	Reason for spending	How Impact is reviewed	Reviewed Date.
<p>Specialist TA: Emotional Support. End of the day. £11,550</p>	<p>Many of these students require additional support at the beginning and end of the day to understand the situations that have happened or to discuss events that have worried them. Some will have timetables sessions during the day also.</p>	<p>Increase or sustained attendance to school. A reduction of challenging or non-engagement behaviour. Reports of behaviour and/or moods at home improved. Reports from TAs leading these sessions.</p>	
<p>Specialist TA: Emotional Support. At playtimes and lunch times. £4,620</p>	<p>Some students find the unstructured times difficult to manage and these can lead to upset and disruption stopping them to be ready to learn. The TAs can empower these students to resolve the issues, witness what happen to give an opinion on the situation. They will also start activities to create a structure for this time.</p>	<p>A reduction of challenging or non-engagement behaviour. Reports of behaviour and/or moods at home improved. Reports from TAs leading these sessions.</p>	
<p>Specialist TA: Puberty and sexual awareness groups/social media related issues. £4,620</p>	<p>As the students become older they have found the body changes and emotional changes around relationships extremely difficult. In addition this spills into the social media area of life. The students are given weekly nurture lunchtime sessions to raise issues and direct nurture groups to discuss these issues. They will also have access to 1:1 sessions when required.</p>	<p>Students less anxious about the changes. Students form appropriate safe sexual relationships. Reduction of serious incidents occurring regarding inappropriate relationships.</p>	

Targeted additional support across the curriculum. £14,995	Increase confidence and self-esteem Increase skills for life. Apply to generalise learning.	Data analysis Participation in class. EHC reports and reviews.	
Travel Training. £8316	To increase independent travel. To build on life skills. To access the community appropriately.	Increase in specific pupils progressing to Amber and Green certificates. Head teacher's report on travel training.	
Anxious Learners Provision. £4,000	To increase attendance. To reduce anxieties through a consistent and individualised approach. To provide an engaging and motivating curriculum personalised to each student. To support students to access school.	Attendance data Attainment data Engagement in lessons. Reduction in incidents	
English and Maths Interventions. £9240	To develop confidence and knowledge in areas they find difficult. To learn in a 1:1 situation tailored to their needs. Switch on reading Write dance Funfit Toe by Toe Power of 1 Revamp of upper school library	Attendance data Attainment data	
Sensory Interventions. £770	To meet their sensory needs To develop their engagement through sensory play.	Engagement profile progress.	

Attendance interventions

To increase attendance
Rewards and incentives
Targets to be set at annual reviews
Home visits and multi-agency meetings.

Attendance data
Attainment data
Pupils engaged and ready to learn

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