



'Individual Growth, Individual People'

Head Teacher: Mrs M A Tyers

KS4 B

ASDAN Unit Key

- Section A (shorter challenges)

PSHE – 3 challenges = 5 hours (0.5 credits)/5 challenges = 10 hours (1 credit)

Science – 4 challenges = 10 hours (1 credit)

= Section B (longer challenges)

PSHE – 1 challenge = 5 hours (0.5 credits)/2 challenges = 10 hours (1 credit)

Science – 1 or 2 challenges over 10 hours (1 credit)

	Autumn B	Spring B	Summer B
English	WSP Poetry/Moral stories (link to safeguarding) Teaching points within stories – fairy stories provide interesting issues AQA Entry Level GCSE Follow accreditation syllabus	WSP Plays – inc film scripts AQA Entry Level GCSE Follow accreditation syllabus	WSP Key Skills – focus on areas that need consolidation AQA Entry Level GCSE Follow accreditation syllabus
Maths	WSP Number and Problem Solving/ Data Handling AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Using and Applying AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Shape and Space AQA Entry Level GCSE Follow accreditation syllabus
PSHE (ASDAN challenges)	Module 1 – Keeping healthy Investigate drugs and alcohol websites Physical effects of drugs and alcohol	Module 4 – Wellbeing Bullying and discrimination Study a celebrity that has shown great resilience (astronaut/Hidden Figures film)	Module 5 – Intimate relationships Investigate websites about sex Questions about sex leaflets Healthy and unhealthy relationships Module 7 - Economic responsibility Banking process Budget for a month
Science (ASDAN challenges)	Module 4 – Biological challenges Effects of stimulants on heart rate Module 3 – Chemical changes Measure pH of drinks	Module 5 – Spaces physics Stop animation – phases of the moon Research about the planets – top trumps	Module 1- Human machine Human fertility and population Investigate family size

Foundation subject link	History link Changes in alcohol/smoking/drugs over time	History link Space exploration DT/Art link Creating props for stop animation	History link Family history Geography link Population and demographic in different areas
Computing	Film making Create movie to record science investigations Create movies to present history project (iMovie)	Film making Stop animation	Communication Email/online contact forms/contact via social media E Safety – social media
Careers	Reflecting on My Strengths Recognise what you have to offer and what's important to you (self-confidence and self-esteem)	Career Development Explore different types of business and key ideas about careers Explore equal opportunities – Disability 1 st employers/positive discrimination	My Work Related Learning Know how to make plans and decisions and develop skills Careers – making plans and decisions/ exploring different options
RE <u>Safeguarding</u>	Beliefs in Action in the World How do religions and beliefs respond to global issues of human rights? Appropriate ways of saying hello in the community PMLD – ensure parental consent for photos of pupils Being kind/ helpful Peer pressure – knowing when to say 'no'	Inspirational People from the Past What can we learn from inspiring people in the sacred texts/ history of religions How do people show kindness? When is it safe to be helpful? Which "strangers" are kind/safe? Watching staff role play – positive signs of friendliness/ negative signs (body language, touch, words) Recognising emotions in others Recognising family members	Symbols and Religious Expression How do people express their religious and spiritual ideas on pilgrimages Income and expenditure – managing money Healthy and unhealthy relationships Knowing when to say "no"
PE	Invasion Games (including swimming/ physio/ rebound/ hydro)	Dance/Movement (including swimming/ physio/ rebound/ hydro)	Athletics, Net and Wall Games (including swimming/ physio/ rebound/ hydro)
Vocational	DT Life Skills Health and Beauty Craft Fitness Wildlife Art Horticulture	DT Life Skills Health and Beauty Craft Fitness Wildlife Art Horticulture	DT Life Skills Health and Beauty Craft Fitness Wildlife Art Horticulture

Foundation
Subjects

Foundation subjects must be delivered as a separate subject in the curriculum each term. These are:

- **Computing**
- **PE**
- **Citizenship/ SMSC**

Humanities key skills will be delivered through links with other Foundation subjects, such as RE, Citizenship and SMSC

These subjects are delivered through Vocational and Leisure, or by developing life skills in class

- **Arts (music, art, drama)**
- **Design Technology (DT, craft, horticulture, life skills, cooking)**