



'Individual Growth, Individual People'

Head Teacher: Mrs M A Tyers

KS4 A

ASDAN Unit Key

- Section A (shorter challenges)

PSHE – 3 challenges = 5 hours (0.5 credits)/5 challenges = 10 hours (1 credit)

Science – 4 challenges = 10 hours (1 credit)

= Section B (longer challenges)

PSHE – 1 challenge = 5 hours (0.5 credits)/2 challenges = 10 hours (1 credit)

Science – 1 or 2 challenges over 10 hours (1 credit)

	Autumn A	Spring A	Summer A
English	WSP Non-Fiction – instructions/recounts/explanations AQA Entry Level GCSE Follow accreditation syllabus	WSP Fiction – inc comics AQA Entry Level GCSE Follow accreditation syllabus	WSP Key Skills – focus on areas that need consolidation AQA Entry Level GCSE Follow accreditation syllabus
Maths	WSP Number and Using and Applying AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Problem Solving/ Data Handling AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Shape and Space AQA Entry Level GCSE Follow accreditation syllabus
PSHE (ASDAN challenges)	Module 3 – Careers Activities to develop soft skills Module 1 – Keeping Healthy/Module 4 - Wellbeing Taking part time in first aid course	Module 1 – Keeping healthy Good practises for preventing disease, e.g. oral hygiene, washing, etc Benefits of exercise Examine and improve health campaign	Module 3 – Career Pathways for P16/P18 Reflection on transition Plan and complete work experience
Science (ASDAN challenges)	Module 2 - Forces and motion Building the tallest tower using spaghetti and plastercine Building structures as a group	Module 1 - Human machine Reaction speed and age correlation Hand eye co-ordination OR Module 6 - Performance in sport Measuring lung volume Measuring pulse rate Wearing trainers vs socks – impact on speed Testing strength	Module 4 – Biological challenges Identifying animals under threat Survey on local trees Germinating seedlings Interview environment expert (Jim from local council)

Foundation subject link	DT link Plan, do, make, review process Combine components and choosing specific tools Geography RE - Communities	Art link Using skills to create health campaign posters/comic strips History RE – events that impacted on beliefs	Geography link Conservation work Fieldwork - Local studies
Computing	Research and internet skills Link to researching structures RE/Safeguarding research	Data Handling Creating charts and graphs to record science investigation results	Satellite imagery Using google maps to study targeted area
Careers	See above	Career Development Explore different types of business and key ideas about careers	My Work Related Learning Know how to make plans and decisions and develop skills How to ask for help
RE Safeguarding	Religion, Family and Community How do religious families/ communities practise their faith How to behave in the playground/ around others Appropriate behaviour eg. how to greet familiar/ unfamiliar people (hugging or handshakes etc) Appropriate behaviour in toilets Appropriate clothing for each season Making basic choices (dinner choices/ leisure groups) Being kind/ helpful	Beliefs and Questions How do people’s beliefs about God, Jesus, the world and others impact on their lives Beliefs and questions/ tolerance Recognising own emotions Recognising facial expressions/ tone of voice	Worship and Sacred Places Where, how and why do people worship Identifying which people can help us Appropriate behaviour in the community Road safety awareness How we use senses to monitor the environment
PE	Invasion Games (including swimming/ physio/ rebound/ hydro)	Dance/ Movement (including swimming/ physio/ rebound/ hydro)	Athletics, Net and Wall Games (including swimming/ physio/ rebound/ hydro)
Vocational	DT Life Skills Health and Beauty Craft Fitness Wildlife Art Horticulture	DT Life Skills Health and Beauty Craft Fitness Wildlife Art Horticulture	DT Life Skills Health and Beauty Craft Fitness Wildlife Art Horticulture
Additional Foundation Subjects Link	Foundation subjects must be delivered as a separate subject in the curriculum each term. These are: <ul style="list-style-type: none"> • Computing • PE • Citizenship/ SMSC 		

Humanities key skills will be delivered through links with other Foundation subjects, such as RE, Citizenship and SMSC

These subjects are delivered through Vocational and Leisure, or by developing life skills in class

- **Arts (music, art, drama)**
- **Design Technology (DT, craft, horticulture, life skills, cooking)**