

Pupil Premium 2017 - 2018

School's Allocated Pupil Premium amount

11 pupils in Primary - £14,520

18 pupils in secondary - £16,830

Post LAC - £17,100

Total = £48450

Main Barriers to Educational Achievement

Emotionally ready to learn.

Resilience and misunderstandings during social times.

Enjoyment and desire to read.

Life skills and being ready for the world outside of school.

Allocation of funding	Reason for spending	How Impact is reviewed	Review and Impact
Specialist TA: Emotional Support. Morning - 6 TAs - half an hour £33 per day £6996 per year.	Many of these students require additional support at the beginning and end of the day to understand the situations that have happened or to discuss events that have worried them.	Increase or sustained attendance to school. A reduction of challenging or non-engagement behaviour. Reports of behaviour and/or moods at home improved. Reports from TAs leading these sessions.	Although as a school there was a slight increase in challenging behaviour and non-engagement due to the period of transition for the pupils accessing this support there were no significant incidents reported. Attendance was higher than the school average and during EHC meetings parents/carers reported an improvement in behaviour at home.

<p>Specialist TA: Emotional Support. At playtimes and lunch times. 4 TAs 1 hour and 5 TAs half an hour. £2178</p>	<p>Some students find the unstructured times difficult to manage and these can lead to upset and disruption stopping them to be ready to learn. The TAs can empower these students to resolve the issues, witness what happen to give an opinion on the situation. They will also start activities to create a structure for this time.</p>	<p>A reduction of challenging or non-engagement behaviour. Reports of behaviour and/or moods at home improved. Reports from TAs leading these sessions.</p>	<p>There has been a reduction in challenging behaviour at break times and the TA's reported that the students were able to begin to reflect on incidents. Students have enjoyed the different lunchtime clubs on offer.</p>
<p>Specialist TA: Puberty and sexual awareness groups. 8 hours a week. £3696</p>	<p>As the students become older they have found the body changes and emotional changes around relationships extremely difficult. The students are given weekly nurture lunchtime sessions to raise issues and direct nurture groups to discuss these issues. They will also have access to 1:1 sessions when required.</p>	<p>Students less anxious about the changes. Students form appropriate safe sexual relationships. Reduction of serious incidents occurring regarding inappropriate relationships.</p>	<p>There has been a reduction in incidents occurring regarding inappropriate relationships and inappropriate use of social media. For some pupils this project of work was completed and needed no further input at the present time. Parents/carers felt supported and knew where to come to discuss key issues.</p>
<p>Hydrotherapy Transport Use of pool and changing facilities Staffing Delivery of session. £10,354</p>	<p>Maintain muscle and joint flexibility. Auditory and visual stimulation Engagement in lessons.</p>	<p>Physio reports Student's engagement.</p>	<p>Physios reported in EHC reviews that students have successfully maintained or increased joint/muscle flexibility. Students really enjoy these sessions and look forward to going. This combines increased engagement and response to stimuli.</p>

<p>PAT reading dog 1 morning a week £1936</p>	<p>Increase enjoyment for readers. Encourage reluctant readers. Improve reading skills.</p>	<p>Data analysis Reports from parents and pupils around engagement Reading records.</p>	<p>94% of free school meal children met or exceeded their reading targets. Pupils enjoyed engaging with the school PAT dog to share books.</p>
<p>Interactive reading resources Online reading scheme First News £366.66</p>	<p>Improve enjoyment for readers. Encourage reluctant readers. Improvement of reading skills. Encourage reading at home and out in the community.</p>	<p>Data analysis Reports from parents and pupils around engagement. Reading records. Online reading data.</p>	<p>94% of free school meal children met or exceeded their reading targets. Staff reported that this increased materials students could access and encouraged students to read a wider range and more often. Staff also reported that this encouraged interest in the wider world and developed life skills.</p>
<p>Targeted additional support across the curriculum. £14,995</p>	<p>Increase confidence and self-esteem Increase skills for life. Apply to generalise learning.</p>	<p>Data analysis Participation in class. EHC reports and reviews.</p>	<p>For Reading, number SMSC and scientific enquiry pupil premium students data fell in line with that of the whole school. For those following the engagement profile there was a significant increase in engagement and communication.</p>
<p>Titan £3872</p>	<p>To increase independent travel. To build on life skills. To access the community appropriately.</p>	<p>Increase in specific pupils progressing to Amber and Green certificates. Head teacher's report on travel training.</p>	<p>3 students achieved green level titan travel training award. Students are able to bring themselves to school and to work experience placements. 2 students have used public transport to access school in the mornings. Their travel home was by school bus due to inaccessibility of the afternoon public transport. 1 student travels to and from school independently on foot. 5 Students have achieved their Amber level travel training award. Students are developing their independence and social skills. Some students are starting to walk to school and some share the journey sometimes using public transport and sometimes using school transport. Students still have</p>

			<p>a level of supervision depending on needs and close liaison with parents is paramount.</p> <p>7 students has achieved their red level award. However the majority of students across the school at class level are working towards their red level award.</p> <p>Students are able to confidently access areas of school, moving to lessons, carrying out errands and are aware of the community around them. Students are developing an awareness of how the community is used eg shops, recreational areas etc. They have grown in confidence and developed a greater social understanding relating to social moral and cultural awareness.</p>
<p>Anxious Learners Provision. £8,000</p>	<p>To increase attendance. To reduce anxieties through a consistent and individualised approach. To provide an engaging and motivating curriculum personalised to each student.</p>	<p>Attendance data Attainment data Engagement in lessons.</p>	<p>For the majority of students there was an increase in attendance with the anxious learners. These students responded well to their personalised curriculum and showed increased engagement. Most of these students met or exceeded targets set both academically and personally.</p>