

## Pupil Premium 2018 - 2019

### School's Allocated Pupil Premium amount

Pupil Premium £28,160

Post LAC - £18,400

Total = £48450

### Main Barriers to Educational Achievement

Emotionally ready to learn.

Resilience and misunderstandings during social times.

Life skills and being ready for the world outside of school.

Attaining English writing and communication targets

Reviewed in February 2019

Additional barriers to Educational Achievement

Attendance:

Allocation of funding	Reason for spending	How Impact is reviewed	Reviewed Date: February 2019
Specialist TA: Emotional Support. End of the day. 5 days X 2 hours = £4,620	Many of these students require additional support at the beginning and end of the day to understand the situations that have happened or to discuss events that have worried them.	Increase or sustained attendance to school. A reduction of challenging or non-engagement behaviour. Reports of behaviour and/or moods at home improved. Reports from TAs leading these sessions.	Attendance has improved for some students. Due to the emotional support in place for 1 student there has been a dramatic decline in incidents at the end of the day. Another student has rewards daily and attendance has increased.

<p>Specialist TA: Emotional Support. At playtimes and lunch times. 5 days x 2hours = £4,620</p>	<p>Some students find the unstructured times difficult to manage and these can lead to upset and disruption stopping them to be ready to learn. The TAs can empower these students to resolve the issues, witness what happen to give an opinion on the situation. They will also start activities to create a structure for this time.</p>	<p>A reduction of challenging or non-engagement behaviour. Reports of behaviour and/or moods at home improved. Reports from TAs leading these sessions.</p>	<p>There has been a small improvement in the reduction of challenging behaviour at break and lunchtimes. The students are more willing to reflect with a trusted adult. This continues to be a significant barrier to learning.</p>
<p>Specialist TA: Puberty and sexual awareness groups. 8 hours a week. £3696</p>	<p>As the students become older they have found the body changes and emotional changes around relationships extremely difficult. The students are given weekly nurture lunchtime sessions to raise issues and direct nurture groups to discuss these issues. They will also have access to 1:1 sessions when required.</p>	<p>Students less anxious about the changes. Students form appropriate safe sexual relationships. Reduction of serious incidents occurring regarding inappropriate relationships.</p>	<p>This remains a vital intervention, having regular interventions keeps the students safe and gives them time to talk to a trusted adult.</p>
<p>PAT reading dog 1 afternoon a week £1936</p>	<p>Increase enjoyment for readers. Encourage reluctant readers. Improve reading skills.</p>	<p>Data analysis Reports from parents and pupils around engagement Reading records.</p>	<p>Autumn term data shows that reading is 93% and that pupils met or exceeded targets. This intervention will continue.</p>
<p>Targeted additional support across the curriculum. £14,995</p>	<p>Increase confidence and self-esteem Increase skills for life. Apply to generalise learning.</p>	<p>Data analysis Participation in class. EHC reports and reviews.</p>	<p>For the autumn term for SMSC pupils receiving free school meals met or exceeded targets by 100%</p>
<p>Travel Training. £8,316</p>	<p>To increase independent travel. To build on life skills. To access the community appropriately.</p>	<p>Increase in specific pupils progressing to Amber and Green certificates. Head teacher's report on travel training.</p>	<p>Attendance is better when students are on independent travel training. Parents/carers in EHC reviews have discussed the positive impact of independent travel at home.</p>

<p>Anxious Learners Provision. £4,000</p>	<p>To increase attendance. To reduce anxieties through a consistent and individualised approach. To provide an engaging and motivating curriculum personalised to each student.</p>	<p>Attendance data Attainment data Engagement in lessons.</p>	<p>On town site all students are exceeding their targets apart from writing.</p>
<p>English and Maths Interventions. £924</p>	<p>To develop confidence and knowledge in areas they find difficult. To learn in a 1:1 situation tailored to their needs. Switch on reading Write dance Funfit Toe by Toe Power of 1 Revamp of upper school library</p>	<p>Attendance data Attainment data</p>	<p>Autumn term data shows that reading is 93% and that pupils met or exceeded targets. This intervention will continue. The whole school data shows that pupils receiving free school meals met or exceeded in communication 93%, writing 97% number 93%, SMSC 100% and scientific enquiry 96%. Also see English coordinator interventions information.</p>
<p>Sensory Interventions. £2000</p>	<p>To meet their sensory needs To develop their engagement through sensory play.</p>	<p>Engagement profile progress.</p>	<p>All pupils on the engagement profiles increased in their engagement scores. The students seek the sensory interventions to modulate their environment.</p>
<p>Attendance interventions</p>	<p>To increase attendance Rewards and incentives Targets to be set at annual reviews Home visits and multi-agency meetings.</p>	<p>Attendance data Attainment data Pupils engaged and ready to learn</p>	