**Outcomes Link Governors Monitoring form**

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| **Ofsted Criteria** | **How well does school meet this criteria** | **Evidence** | **Impact** |
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| Across almost all year groups and in a wide range of subjects, including in English and mathematics, current pupils make consistently strong progress, developing secure knowledge, understanding and skills, considering their different starting points.  |

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| In a wide range of subjects, the progress of disadvantaged pupils currently on roll is close to or is improving towards that of other pupils with the same starting points.  |  |  |  |
|  Progress from starting points is in line with expected progress or improving across most subject areas.  |  |  |  |
| The school has a robust system in place for monitoring progress and interventions are planned for under achievement |  |  |  |
| Pupils are well prepared for the next stage of their education, training or employment and have attained relevant qualifications. The proportion of pupils progressing to colleges, other education establishments, apprenticeships, employment or training is close to or above average. These pupils do so at a level suitable to meet appropriate career plans.  |  |  |  |