**Early Year’s Link Governors Monitoring form**

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| **Ofsted Criteria** | **How well does school meet this criteria** | **Evidence** | **Impact** |
| Leaders and managers have an accurate picture of the strengths and weaknesses of the provision as a result of effective self-evaluation. The impact of concerted and effective action to improve provision, including the training and development of staff, can be seen in children’s outcomes.  |  |  |  |
| Leaders ensure that children’s needs are identified and give children the support they need, including through effective partnerships with external agencies and other providers.  |  |  |  |
| The curriculum provides a broad range of interesting and demanding experiences that meet children’s needs and help them make progress towards the early learning goals.  |  |  |  |
| The quality of teaching is good.  |  |  |  |
| All adults have high expectations of children based on accurate assessment of children’s skills, knowledge and understanding when they join the school. Practitioners use regular and precise assessments of children’s learning and development to plan activities that are suitably challenging for all children. |  |  |  |
| Parents contribute to initial assessments of children’s starting points and are kept well informed about their children’s progress. Parents are encouraged to support their children’s learning and development at home.  |  |  |  |
| Children are motivated and interested in a broad range of activities and are keen learners. They listen carefully to adults and each other.  |  |  |  |
| Children’s behaviour is good and shows that they feel safe. They gain an understanding of risk through activities that encourage them to explore their environment. Children are learning to respect and celebrate each other’s differences and to build their understanding of diversity beyond their immediate experience through a range of activities that teach them effectively about people in the wider world.  |  |  |  |
| Children make consistently strong progress from their starting points. Children develop the knowledge, skills and understanding needed to make a positive start to the next stage of their education.  |  |  |  |