

### **Maths**

Things to practise with your child that we help their understanding of number include: singing and counting regularly with your child in everyday life. Have a challenge to find out the biggest number they can reach through counting. Have a go at writing big numbers in the air, then on paper with pen or paint. Draw numbers on misty windows. Play games where they have to hunt for numbers around the house, or in the garden. Then order them from biggest to smallest. Working out what numbers come before and after, one more and one less. At snack and meal times, ask your child to give everybody 'one' each then count how many have been given out. Match amounts to numerals so that that they know each number has a value.

Have fun looking at numbers together.

### **English**

Most children take a reading book and diary home with them every day so please read with your child whenever possible, looking at the pictures to aid understanding.

This term L3 are looking at stories and poetry. They will be reading a range of fiction texts in the first part of the week and a range of poems towards the end of the week. You can help your child by reading simple stories and poems at home with them. There are many that are fun and repetitive that you can sing along to together with a rhythm. This will help with their vocabulary and speaking and listening skills. You can take turns to read simple verses together in short poems.

# L3

### **History Technology**

This term the children will be looking at different types of technology that we use every day. They will have the opportunity to think about how we use the telephone, computers, cameras and cars. Children will explore hands on, touching and feeling new and old technology. They will consider who invented the first telephone and computer and where their ideas came from.

### **Computing**

We are learning about following a set of instructions called Algorithms. They will be following pictures and photographs in a defined sequence to produce a picture of their own and for their class. As with English, they could follow any type of simple visual instructions, such as brushing their teeth, washing their hands or face and getting dressed for school. To make it interesting, they could help you make a set of instructions by taking pictures of them carrying out the activity, then putting it in order.

### **Science**

#### **Lifecycles and Habitats**

This term the children will be looking at the Lifecycle of Living things. The children will be thinking about what a lifecycle is, looking at their own lifecycle and that of different creatures and animals. The children will be sequencing lifecycles of different creatures and thinking about how things grow and develop. They will be finding out about where different animals live (their habitat) and why they are suited to it. You can help your child with their understanding by looking at pictures of when they were young

### **RE Christianity**

The children will be learning about Christianity, considering their beliefs about creation and how they worship God. The children will learn through listening to bible story-telling, looking at symbols and objects, role-playing and visiting our local church. They will have the opportunity to think about what it means to be a Christian.