



*'Individual Growth, Individual People'*

Head Teacher: Mrs M A Tyers

## CURRICULUM MAP 2019-2020

## KEY STAGE 2 (B)

	AUTUMN	SPRING	SUMMER
<b>ENGLISH</b> <b>Key skills to be taught throughout</b> <ul style="list-style-type: none"> <li>• Word reading</li> <li>• Comprehension</li> <li>• Composition</li> <li>• SPaG</li> <li>• Handwriting</li> </ul>	<b>Non-fiction</b> Instructions – Making Reports Recounts Letters/Emails/Texts	<b>Fiction &amp; poetry</b>  <i>Tilly's Promise</i> <i>Anne Frank</i> <i>Amazing Grace</i> <i>Feelings</i>	<b>Key skills</b> Dictionary skills Recounts including diaries and Letters Persuasive text  <i>Gruffalo</i> <i>The Enchanted Wood</i>
<b>MATHS</b>	<b>Number</b> <b>Time</b> <b>Money</b>	<b>Number</b> <b>Shape and pattern</b> <b>Data handling</b>	<b>Number</b> <b>Fractions</b> <b>Measure</b> <b>Position and movement</b>
<b>SCIENCE</b> <i>(AT1 throughout)</i>	<b>Circuits</b>  <b>Magnetism</b>	<b>Senses</b>  <b>Classification</b>	<b>Properties of Materials</b>  <b>Mixing and separating</b>
<b>Computing</b>	<b>On-line safety</b> <i>(Sexting)</i> <i>What personal info we share</i>  <b>Algorithms – sensory room</b>	<b>Programing –</b>  <b>Textease turtle logo.</b> BeeBots	<b>Recognises uses of IT outside of school.</b> <b>Life Skills - Word programmes</b> <i>(How to answer/make phone calls)</i>
<b>Geography</b>	<b>7 continents</b>  <b>England and Wales</b>	<b>Lincoln and a city in Africa</b>  <b>Geographical skills and Fieldwork</b>	<b>Weather</b>  <b>Forests and Woodland</b>
<b>History</b>	<b>Fashion – through the ages.</b>	<b>World War 1</b>	<b>Queen Elizabeth 1 and Queen Victoria</b>
<b>Languages</b>	<b>Traditions and cultures from chosen country</b>  <b>Greetings and all about me. My family.</b>	<b>Shops</b>  <i>Food shops such as supermarkets, butchers and patisseries</i>	<b>Songs, stories, poems and rhymes.</b>  <b>Weather</b>
<b>Art and Design</b>	<b>Textiles</b> <i>(link with fashion through the ages)</i> <i>Fabrics and pattern.</i> <i>Vivian Westwood.</i> <i>Orla Kiely</i> <i>William Morris.</i>	<b>Shape</b> <i>Sculpture</i> <i>Henry Moore</i> <i>Barbara Hepworth</i> <i>Sir Anish Kapoor</i> <i>The collection at Lincoln.</i>	<b>Line and Form</b>  <i>Drawing, composition and painting</i>  <b>Portraits.</b> <i>Leorando Di Vini</i> <i>Picasso</i>

			<i>modigliani</i> <i>Insert comp artistics</i>
<b>Music</b>	<b>Singing – chants and rhymes</b>  Creating, select and combine sounds  Traditional Welsh songs and chants. Tom Jones Shirley Bassey Ian 'H' Watkins Shakin Stevens	Untuned and tuned Instruments  Creating, select and combine sounds	Live and recorded Music
<b>Design and Technology</b>	<b>Bags or T-shirts</b> Sewing Product design Ironing.	<b>Food Technology</b> <b>Biscuits</b>  Cooking Recipes Equipment.	<b>Moving Monsters.</b>  Modelling Sculptures Moving parts – split pins, string,
<b>PE</b>	<b>Basket Ball</b> (Appropriate places to get changed for PE)	<b>Gym</b>	<b>Athletics</b>
<b>RE</b>	<b>2.2</b> <b>Religion, family and community: Prayer</b>	<b>2.5</b> <b>The journey of life and death</b>	<b>2.4</b> <b>Inspirational people from the past</b>
<b>CAREERS</b> (To be included in other plans)	<b>What am I good at?</b>	<b>Exploring Jobs</b>	<b>Making Choices</b>
<b>Safeguarding</b>	<b>Subjects to be covered when appropriate for the students:</b> <ul style="list-style-type: none"> <li>• <b>Sexual feelings</b></li> <li>• <b>Who/when to kiss?</b></li> <li>• <b>Appropriate language in different groups</b></li> </ul>		

**Black Bold – topic titles**

**Blue – key skills**

**Green – suggestions but do not have to be covered. (Please tell English Co-Ordinator if different book titles are chosen to be covered)**

**Purple – Part of the Safeguarding Curriculum**