



*'Individual Growth, Individual People'*

Head Teacher: Mrs M A Tyers

**CURRICULUM MAP 2018-2019**

**KEY STAGE 2 (A)**

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>ENGLISH</b> Key skills to be taught throughout <ul style="list-style-type: none"> <li>• Word reading</li> <li>• Comprehension</li> <li>• Composition</li> <li>• SPaG</li> <li>• Handwriting</li> </ul>	<b>Non-fiction</b> Instructions – Recipes Reports Recounts Letters/Emails/Texts	<b>Fiction &amp; poetry</b> BFG Gorilla Dear Zoo. Paddington Bear My naughty Little Sister The Sheep Pig Waiting for wings Sparrow Girl How to say no to peers	<b>Key Skills</b> Dictionary skills Recounts including diaries and Letters Persuasive text Peter Pan Flat Stanley True Story of the Three Little Pigs
<b>MATHS</b>	<b>Number</b> <b>Time</b> <b>Money (Who can help you in a shop)</b>	<b>Number</b> <b>Shape and pattern</b> <b>Data handling</b>	<b>Number</b> <b>Fractions</b> <b>Measure</b> <b>Position and movement</b>
<b>SCIENCE</b>	<b>Forces</b>  <b>Space</b>	<b>Life cycles of animals</b>  <b>Habitats</b>	<b>Change of state</b>  <b>Temperature</b>
<b>Computing</b>	<b>E-Safety</b> (Making students aware of school 'visitors' badge. What personal info we share) <b>Algorithms - Non technology based</b>	<b>Intro to Programing</b>  <b>Lego WeDo</b> <b>iPad Coding Aps</b>	<b>Animations</b> <b>Lego Movie</b>  <b>Recognises uses of IT outside of school.</b>
<b>Geography</b>	<b>7 continents</b>  <b>England and Scotland</b>	<b>Newark and a city in South America</b>  <b>Geographical skills and Fieldwork</b>	<b>Weather</b>  <b>Coast and Seaside</b>
<b>History</b>	<b>Great fire of London/plague</b>	<b>Technology</b>	<b>Columbus and Neil Armstrong</b>
<b>Languages</b>	<b>Traditions and cultures from the chosen country</b>  <b>Greetings and all about me. Name and age.</b>	<b>Cafés and restaurants.</b>	<b>Songs, stories, poems and rhymes.</b>  <b>Traditional playground games.</b>
<b>Art and Design</b>	<b>Colour</b> Through drawing and painting  Matisse	<b>Pattern</b> Painting and printing.  Andy Warhol Helen Turton printing.	<b>Texture</b> Collage and sculpture.  Giacometti

	Miro Jean Comp artist		
<b>Music</b>	<b>Traditional Classroom Songs</b> Singing Scottish Music BBC schools primary tuned in.	Untuned and tuned Instruments  Creating, select and combine sounds	Live and recorded Music
<b>Design and Technology</b>	Puppets  Sewing/textiles Templates.	Food Technology Sandwiches  Design Life skills	Moving Garden toys or accessories.  Joining materials
<b>PE</b>	Tag Rugby	Dance	Cricket
<b>RE</b>	<b>2.8</b> Religion, family and community: Worship, celebration, way of living	<b>2.1</b> Beliefs and questions	<b>2.3</b> Worship and sacred places
<b>CAREERS</b> (to be included in other plans)	What am I good at?	Exploring Jobs	Making Choices
<b>Safeguarding</b>	<b>Subjects to be covered when appropriate for the students:</b> <ul style="list-style-type: none"> <li>• Sexual feelings</li> <li>• Who/when to kiss?</li> <li>• Appropriate language in different groups</li> </ul>		

**Black Bold – topic titles**

**Blue – key skills**

**Green – suggestions but do not have to be covered. (Please tell English Co-Ordinator if different book titles are chosen to be covered)**

**Purple – Part of the Safeguarding Curriculum**