



'Individual Growth, Individual People'

Head Teacher: Mrs M A Tyers

CURRICULUM MAP 2017-2018

KEY STAGE 2 (C)

	AUTUMN	SPRING	SUMMER
ENGLISH Key skills to be taught throughout <ul style="list-style-type: none"> • Word reading • Comprehension • Composition • SPaG • Handwriting 	Non-fiction Instructions – Board games Reports Recounts Letters/Emails/Texts	Fiction & poetry Emily Brown Mr Magnolia The Tiny Seed The Apple Pie Tree How a seed grows Pumpkin Pumpkin	Key Skills Dictionary skills Recounts including diaries and Letters Persuasive text Would you rather I will not ever eat a tomato. Santa On Holiday.
MATHS	Number Time Money	Number Shape Pattern	Number Fractions Measure Position and movement
SCIENCE (AT1 throughout)	Light Sound	Life cycles of plants Classification of plants	Geology Impact of man-made materials.
Computing	E-Safety (There's a time and a place. Private and Public) Algorithms Non technology	Life Skills Word and textease programmes	Recognises uses of IT outside of school. (Road Safety Stranger Danger) Programing – Introduction to Scratch
Geography	7 continents England and N. Ireland	Nottingham and a city in Europe Geographical skills and Fieldwork	Weather Farms and Agriculture
History	Music in living history	English Civil War	Fleming/Florence
Languages	Traditions and cultures from chosen country Greetings and all about me. Colours and describing people.	Shops – Clothes and accessories.	Songs, stories, poems and rhymes. Places of interest and directions.
Art and Design	Patterns of landscapes. Textiles Philip Hughes Goldsworthy	<i>Texture</i>	<i>Shape with Line and form.</i>
Music	Live and recorded Music	Untuned and tuned Instruments	Singing

	Traditional English and N' Ireland music Link to History music through living History.	Creating, select and combine sounds	Creating, select and combine sounds Songs about the Weather Famrs French songs.
Design and Technology	Moving Pictures. Templates/stencils Joining materials.	Food Technology Perfect Pizzas	Homes Designs your own model home
PE	Bench Ball	Volley Ball	Outdoor and Adventure
RE	2.12 Beliefs in action in the world	2.6 Symbols and religious expressions	2.7 Spiritual expression
CAREERS (to be included in other plans)	What am I good at?	Exploring Jobs	Making Choices
Safeguarding	Subjects to be covered when appropriate for the students: <ul style="list-style-type: none"> • Sexual feelings • Who/when to kiss? • Appropriate language in different groups 		

Black Bold – topic titles

Blue – subject contents and/or aims linked to National Curriculum.

Green – suggestions but do not have to be covered. (Please tell English Co-Ordinator if different book titles are chosen to be covered)

Purple – Part of the Safeguarding Curriculum