

Maths

Things to practise with your child that we help their understanding of number include: singing and counting regularly with your child in everyday life. Have a challenge to find out the biggest number they can reach through counting. Have a go at writing big numbers in the air, then on paper with pen or paint. Draw numbers on misty windows. Play games where they have to hunt for numbers around the house, or in the garden. Then order them from biggest to smallest. Working out what numbers come before and after, one more and one less. At snack and meal times, ask your child to give everybody 'one' each then count how many have been given out. Match amounts to numerals so that they know each number has a value.

Have fun looking at numbers together.

Computing

We are learning about following a set of instructions called Algorithms. They will be following pictures and photographs in a defined sequence to produce a picture of their own and for their class. As with English, they could follow any type of simple visual instructions, such as brushing their teeth, washing their hands or face and getting dressed for school. To make it interesting, they could help you make a set of instructions by taking pictures of them carrying out the activity, then putting it in order.

Science

This term the children will be looking at Forces - pushes and pulling. The children will be thinking about how objects move and what we have to do to get them to move. They will consider what is a push and a pull and a twist and explore a range of equipment to experience this.

The children will do a simple investigation to see whether the height of a ramp affects how far a car travels. Some will consider what a fair test is, where others will think of a reason why something happens. Others will look at the properties of objects and animals

English

Our English this term is related to following and using instructions, looking at retelling events (recounts) and writing letters.

You can do some simple cooking at home following instructions to make crispy cakes or fruit flapjacks. Looking at and pointing out instructions when you're out and about. Joining in a simple game that needs instructions, eg to follow how to play a board game or make a favourite toy. Talk to your child about what we do next. For retelling, take photographs of your day and recount what you did in a scrap book. You could use a recent day or trip only using key words or Makaton symbols. Most children take a reading book and diary home with them every day so please read with your child whenever possible, looking at the pictures to aid understanding.

If they have a favourite comic, magazine or hobby, just reading and talking about it little and often will really help with their reading development. Please also access the online reading books:

www.activelearnprimary.co.uk If you have forgotten your login details, please contact me. Some children will be learning sounds in our phonic lessons using the Sound Reading Scheme.



History

The Great Fire of London

This term the children will be thinking about The Great Fire of London, how it started and what happened. We will learn about the fire through story-telling, singing and signing and sequencing pictures to aid their understanding. This will tie in with their work in English on recounting events in History.

The children

RE Hinduism

The children will be finding out about what Hinduism and Gods are. They will be exploring what a Hindu is, what they believe and how they worship different gods. The children will learn through looking at artefacts and objects, story-telling and role-playing. They will have the opportunity to think about what it means to be a Hindu.