



Data Dashboard 2017/2018

Teaching, Learning and Assessment;

Newark Orchard School has a clear process for Teaching, Learning and Assessment which meets the needs of a diverse range of pupils. The curriculum and associated assessment promotes personal pathways for our pupils from entry to moving on to adulthood. Learners working below P4 will follow the Explorers pathway and be assessed using the Engagement scale and associated targets. Learners working above P4 will follow the Adventurers pathway and will be assessed using W S P steps or associated accreditation in key stage 4 and 5. Learners working at expected expectations will follow the Trailblazers pathway and be assessed using W S P steps or associated accreditation in key stages 4 and 5.

Key strengths so far;

Good progress across all key stages in English

Good progress across all key stages in maths

Good Progress across all key stages in science

Good progress across all key stages in SMSC

Pupils in key stage 4 and 5 who are accessing accreditation at Entry 1, 2 and 3 are making good progress

All school leavers achieved their expected accreditation results at the end of the year

Pupils working below P4 in key stages 1, 2, and 3 are being assessed using the engagement scale following The Rochford Review recommendations. The school has also produced its own set of targets linked to engagement for pupils to be assessed against

Key development needs identified so far;

Pupils working below P4 in key stages 4 and 5 where the Engagement scale is not appropriate need reviewing against our current target setting procedures

A higher proportion of FSM pupils are not making expected progress in communication and English

Agreed Actions;

Deputy Head to work with staff in Key stage 4 and 5 to set aspirational but realistic targets for pupils working below P4

Identify the individual pupils with the FSM cohort who are not making expected progress and plan interventions to support improved progress