



'Individual Growth, Individual People'

Head Teacher: Mrs M A Tyers

The School Environment Policy

April 2018

Aims

- To create an environment that reflects our values and our ethos.
- To give children a pride and respect for their school.
- To create an attractive and stimulating environment that supports our broad and balanced curriculum.
- To create an environment that encourages independence.

Expectations

The overall effect of the environment should be conducive to learning. There should be a high standard of organisation and the learning spaces should be used to their maximum potential. This sets a high standard and will support our learners to take a pride in their learning, give their very best and prepare them for adulthood.

This means:

- Keeping the school neat and tidy.
- Use all available storage for resources.
- Try to keep surfaces clear which are not in use.
- Learning spaces need to be 'clutter' free, including tops of cupboards.
- Resources to be promptly returned to communal spaces so other staff can access them.
- Develop organisational systems and keep these maintained.

Labelling

The labelling of trays, cupboards and equipment should be consistent across the school so any student can access appropriate resources.

Monitoring of this policy

The monitoring of this policy will be through learning walks, lessons observations and general visits around the school.