



*'Individual Growth, Individual People'*

Head Teacher: Mrs M A Tyers

# Displays Policy

## April 2018

## **Aims**

- To promote the school vision and values of 'Individual growth, Individual people'
- To encourage pupils to have pride and confidence in their achievements by demonstrating that we value their learning.
- To create a learning environment that stimulates interest to challenge children's knowledge and understanding of the world.
- To encourage respect for the school environment.
- To promote high expectations with regards to presentation and personal organisation.
- To celebrate achievements and raise self-esteem for all.
- To use display to positively impact on learning through consolidation, reminder of previous learning and introduction of new information.

## **Expectations**

- Initial stimulus displays should be in place for the children returning to school in the new academic year. This may include key questions and vocabulary related to topics with reference to the communication policy, posters to stimulate pupil's interest, welcome boards with photographs of the children.
- Displays will be carefully planned to reflect all the children's best achievements.
- All displays should be changed once a term. High quality displays can be moved to other areas of the school. Where displays have an on-going focus key elements need to be changed, for example, Values and careers information.
- Displays need to be maintained to make sure that they do not become tatty or ragged.
- With regards to work on main display boards, it should be attached with staples or glue.
- Please do not attach things to wooden doors and furniture with staples.
- Displays should not be taken down until the replacement work is ready to be put back up.
- Displays should be covered in plain backing paper with carefully selected colours.
- Displays need to be within the display board and work thoughtfully positioned and spaced.
- Classroom displays need to demonstrate a broad and balanced curriculum.
- Personal organisational papers need to adhere to the GDPR regulations.
- Working walls in classrooms need to reflect current aims and objectives.

### **All displays must have:**

- A title
- Aim or learning objective
- Quality labelling
- Work labelled with the child's name
- Where appropriate key questions and/or vocabulary
- Work needs to be marked and the learning intention clear.
- Ensure edges are neatly trimmed and straight.

### **In classrooms:**

There needs to be a visual timetable displayed in all classrooms. If symbols are needed these need to adhere to the Communication policy.