



*'Individual Growth, Individual People'*

Head Teacher: Mrs M A Tyers

## KS4 B

	<b>Autumn B</b>	<b>Spring B</b>	<b>Summer B</b>
English	WSP Poetry – works by Romantic poets and others <b>Teaching points within stories – fairy stories provide interesting issues</b> AQA Entry Level GCSE Follow accreditation syllabus	WSP Plays – works by Shakespeare AQA Entry Level GCSE Follow accreditation syllabus	WSP Key Skills – focus on areas that need consolidation AQA Entry Level GCSE Follow accreditation syllabus
Maths	WSP Number and Problem Solving/ Data Handling AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Using and Applying AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Shape and Space AQA Entry Level GCSE Follow accreditation syllabus
Science	WSP - Biology Co-ordination and control (muscles/ skeleton) Eco-systems (adaptation to environment – exercise in hot/cold places) ASDAN Science Follow accreditation syllabus <b>Personal care and hygiene</b> <b>Self-harm</b> <b>Masturbation – public/private</b>	WSP - Chemistry Structure and properties of matter (rocks etc) Earth and atmospheric science (changes to environment) ASDAN Science Follow accreditation syllabus	WSP - Physics Forces and motion (speed of sound, light) Space physics (solar system and the telescopes, satellites and rockets that are in space) ASDAN Science Follow accreditation syllabus
Computing	Data Handling	Using media to create short films/ presentations	Satellite Imagery – using Google maps Plan journeys
Citizenship	Future Me and Budgeting Income and Expenditure	Democratic and Non-democratic governments School Council Compare China and UK	Improvement and working in the community <b>Work experience – in/out of school</b>
Careers	Reflecting on My Strengths Recognise what you have to offer and what's important to you ( <b>self-confidence and elf-</b>	Career Development Explore different types of business and key ideas about careers	My Work Related Learning Know how to make plans and decisions and develop skills

	esteem)		Careers – making plans and decisions/ exploring different options
RE	Inspirational People from the Past What can we learn from inspiring people in the sacred texts/ history of religions	Beliefs in Action in the World How do religions and beliefs respond to global issues of human rights? <b>How do people show kindness?</b> <b>When is it safe to be helpful?</b> <b>Which “strangers” are kind/safe?</b>	Symbols and Religious Expression How do people express their religious and spiritual ideas on pilgrimages
PE	Invasion Games (including swimming/ physio/ rebound/ hydro)	Dance/Movement (including swimming/ physio/ rebound/ hydro)	Athletics, Net and Wall Games (including swimming/ physio/ rebound/ hydro)
<b>Safeguarding</b>	<b>Appropriate ways of saying hello in the community</b> <b>Knowing when to say “no”</b> <b>PMLD – ensure parental consent for photos of pupils</b> <b>Being kind/ helpful</b>	<b>Watching staff role play – positive signs of friendliness/ negative signs (body language, touch, words)</b> <b>Recognising emotions in others</b> <b>Recognising family members</b>	<b>Road safety awareness</b> <b>How we use senses to monitor the environment</b>
Options	Sport & Leisure Life Skills Design and Technology (woodwork and craft) Health and Beauty  Exploring Arts Animal Care Horticulture Household Shopping	Sport & Leisure Life Skills Design and Technology (woodwork and craft) Health and Beauty  Exploring Arts Animal Care Horticulture Household Shopping	Sport & Leisure Life Skills Design and Technology (woodwork and craft) Health and Beauty  Exploring Arts Animal Care Horticulture Household Shopping
Foundation Subjects	<p><b>Foundation subjects must be delivered through the curriculum over the year. These are:</b></p> <ul style="list-style-type: none"> <li>• Computing</li> <li>• PE</li> <li>• Citizenship/ SMSC</li> </ul> <p><b>One or more subjects from each of these areas must also be delivered through the curriculum over the year. These are:</b></p> <ul style="list-style-type: none"> <li>• Arts (music, art, drama)</li> <li>• Design Technology</li> <li>• Humanities (history, geography)</li> </ul>		