



*'Individual Growth, Individual People'*

Head Teacher: Mrs M A Tyers

## KS4 A

	Autumn A	Spring A	Summer A
English	WSP Non-Fiction – reading reviews and journalism (local and national) AQA Entry Level GCSE Follow accreditation syllabus	WSP Fiction – books from 19 <sup>th</sup> century (Charles Dickens etc) AQA Entry Level GCSE Follow accreditation syllabus	WSP Key Skills – focus on areas that need consolidation AQA Entry Level GCSE Follow accreditation syllabus
Maths	WSP Number and Using and Applying AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Problem Solving/ Data Handling AQA Entry Level GCSE Follow accreditation syllabus	WSP Number and Shape and Space AQA Entry Level GCSE Follow accreditation syllabus
Science	WSP - Chemistry Chemical changes (melting, freezing etc) Energy changes (conducting, insulating etc) ASDAN Science Follow accreditation syllabus	WSP - Biology Health, disease and development of medicines Evolution (genes and appearances) ASDAN Science Follow accreditation syllabus Healthy lifestyle – eating/ sleeping/ hand washing/ body washing etc Appropriate diet – snacks, drinks, healthy v unhealthy, importance of exercise	WSP - Physics Electricity (making circuits) Magnetism and electromagnetism (attract and repel objects/ poles) ASDAN Science Follow accreditation syllabus
Computing	Communication Sending emails/ social media and online safety E-safety and digital footprint (social media/ emails/uploading to the web)	Research and internet skills Things available in Newark/ local area	Measurement/ Computer modelling Using Beebots to navigate rooms
Citizenship	Legal system Crime and Punishment	Ethnic identities My Identity	Human Rights and International Law Personal/ School Rights and Responsibilities Rights and laws in the community
Careers	Reflecting on My Strengths Recognise what you have to offer and what's	Career Development Explore different types of business and key ideas	My Work Related Learning Know how to make plans and decisions and

	important to you ( <b>self-confidence and self-esteem</b> )	about careers	develop skills <b>How to ask for help</b>
RE	Religion, Family and Community How do religious families/ communities practise their faith	Beliefs and Questions How do people's beliefs about God, Jesus, the world and others impact on their lives <b>Beliefs and questions/ tolerance</b>	Worship and Sacred Places Where, how and why do people worship
PE	Invasion Games (including swimming/ physio/ rebound/ hydro)	Dance/ Movement (including swimming/ physio/ rebound/ hydro)	Athletics, Net and Wall Games (including swimming/ physio/ rebound/ hydro)
<b>Safeguarding</b>	<b>How to behave in the playground/ around others</b> <b>Appropriate behaviour eg. how to greet familiar/ unfamiliar people (hugging or handshakes etc)</b> <b>Appropriate behaviour in toilets</b> <b>Appropriate clothing for each season</b> <b>Making basic choices (dinner choices/ leisure groups)</b> <b>Being kind/ helpful</b>	<b>Recognising own emotions</b> <b>Recognising facial expressions/ tone of voice</b>	<b>Identifying which people can help us</b> <b>Income and expenditure – managing money</b>
Options	Sport & Leisure Life Skills Design and Technology (woodwork and craft) Health and Beauty  Exploring Arts Animal Care Horticulture Household Shopping	Sport & Leisure Life Skills Design and Technology (woodwork and craft) Health and Beauty  Exploring Arts Animal Care Horticulture Household Shopping	Sport & Leisure Life Skills Design and Technology (woodwork and craft) Health and Beauty  Exploring Arts Animal Care Horticulture Household Shopping
Foundation Subjects	<p><b>Foundation subjects must be delivered through the curriculum over the year. These are:</b></p> <ul style="list-style-type: none"> <li>• <b>Computing</b></li> <li>• <b>PE</b></li> <li>• <b>Citizenship/ SMSC</b></li> </ul> <p><b>One or more subjects from each of these areas must also be delivered through the curriculum over the year. These are:</b></p> <ul style="list-style-type: none"> <li>• <b>Arts (music, art, drama)</b></li> <li>• <b>Design Technology</b></li> <li>• <b>Humanities (history, geography)</b></li> </ul>		