

'Individual Growth, Individual People'

Head Teacher: Mrs M A Tyers

KS4

SAFEGUARDING CURRICULUM

Autumn A	Autumn B
MY HOME	MY HOBBIES
 How to behave in the playground/ around others Appropriate behaviour eg. how to greet familiar/ unfamiliar people (hugging or handshakes etc) Appropriate behaviour in toilets Appropriate clothing for each season Making basic choices (dinner choices/leisure groups) Being kind/ helpful E-safety and digital footprint (social media/emails/uploading to the web) 	 Teaching points within stories – fairy stories provide interesting issues Appropriate ways of saying hello in the community Knowing when to say "no" PMLD – ensure parental consent for photos of pupils Being kind/ helpful Personal care and hygiene Self-harm Masturbation – public/private
Spring A	Spring B
MYSELF	MY WORLD
 Recognising own emotions Recognising facial expressions/ tone of voice Healthy lifestyle – eating/ sleeping/ hand washing/ body washing etc Appropriate diet – snacks, drinks, healthy v unhealthy, importance of exercise RE – beliefs and questions/ tolerance 	 Watching staff role play – positive signs of friendliness/ negative signs (body language, touch, words) How do people show kindness? When is it safe to be helpful? Which "strangers" are kind/safe? Recognising emotions in others Recognising family members
Summer A	Summer B
MY COMMUNITY	MY JOURNEY
 Identifying which people can help us How to ask for help Income and expenditure – managing money Rights and laws in the community 	 Road safety awareness How we use senses to monitor the environment Work experience – in/out of school Careers – making plans and decisions/ exploring different options

THROUGHOUT YEAR

- Student/staff recognition board
- Teaching values
- Displays around school
- Vocational options